



**The**

# Criterion

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See our annual Catholic Schools Week Supplement, pages 1B-20B.

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## 25 years and counting



William A. Wilson, the first U.S. ambassador to the Vatican, is greeted by Pope John Paul II at the Vatican in 1985. President Ronald Reagan named Wilson as the first ambassador to the Vatican in 1984. In mid-January this year, the U.S. and Vatican marked 25 years of formal diplomatic relations.

## Once controversial, U.S.-Vatican relations mark silver anniversary this month

VATICAN CITY (CNS)—The Vatican and the United States quietly celebrated a silver anniversary in mid-January, marking 25 years of formal diplomatic relations.

The U.S. Embassy to the Holy See observed the event with a symposium and a dinner, where about 50 guests raised their glasses in a toast to a milestone that today seems inevitable, but once seemed unthinkable.

The U.S. ambassador to the Vatican, Mary Ann Glendon, who was to leave her post six days later to return to a teaching job at Harvard University, drew appreciative laughter at the dinner when she read from an 1865 letter that described Rome as the perfect listening post.

At that time, the secretary of the U.S. legation to the Papal States wrote to his superiors in Washington and asked for a bigger budget so he could give “small but frequent entertainments” to other diplomats and the Monsignors heading Vatican departments.

“European diplomacy is carried on by dinners and parties—you gather information this way to be obtained in no other manner,” he wrote.

A glance around the embassy’s banquet tables found clerical and diplomatic guests nodding in assent.

But if the idea of having a full-time ambassador stationed at the Vatican seems like a no-brainer, that hasn’t always been the case. In 1984, President Ronald Reagan’s decision to move from an on-again, off-again “personal envoy” to full-fledged diplomatic relations was controversial to say the least.

Baptists, Seventh-day Adventists and Protestant organizations criticized the

move. Complaints came from Americans United for Separation of Church and State, and even the National Council of Churches. The late Rev. Jerry Falwell, who headed the Moral Majority movement, reacted by asking how long it would be before a similar request came from Mecca, the chief holy city of Islam.

And, of course, lawsuits were filed, although they were eventually dismissed.

The traditional argument against U.S.-Vatican relations was that the

*Today, the United States has one of the biggest and most active embassies to the Holy See and has launched cooperative projects with the Vatican in areas like human trafficking and religious freedom.*

Vatican—technically, the “Holy See”—was first and foremost a Church, not a state, and should not be privileged by a diplomatic presence.

President Franklin Roosevelt appointed the first envoy to the Vatican just before World War II. But when President Harry Truman tried to appoint a successor in 1951, he met with a storm of protest, and the post went vacant for nearly 20 years. Reagan’s decision to elevate the position to ambassador was considered a courageous one that might cost him politically.

It wasn’t long before most of the criticism faded. One big reason was that under Pope John Paul II, who was a strong critic of East European communism, U.S. and Vatican interests were seen to coincide.

It wasn’t just a matter of moral support, but information-sharing as well. At one crucial moment in history, a few hours after a papal meeting with Soviet President Mikhail Gorbachev in 1989, the Vatican told the United States in a confidential assessment that Gorbachev could be trusted as a genuine reformer.

The late pope’s high profile as a defender of human rights and human dignity, along with his frequent trips to the United States, also made the Vatican seem more like a natural ally and less like a foreign planet.

After the terrorist attacks of Sept. 11, 2001, the Vatican’s qualified support for a U.S. military response in Afghanistan had embassy employees handing out pins with the U.S. and Vatican flags.

Today, the United States has one of the biggest and most active embassies to the Holy See, and has launched cooperative projects with the Vatican in areas like human trafficking and religious freedom.

There have been rough spots, too, most of them in the international arena.

As he attended Christmas midnight Mass in 1989, U.S. Ambassador Thomas Melady was called out of St. Peter’s Basilica by his aides and told that Panamanian dictator Manuel Noriega had escaped U.S. troops and taken refuge in the Vatican’s nunciature in Panama City. Melady then passed a handwritten note during the liturgy to

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## Don’t reverse policies that protect the unborn, cardinal urges Obama

WASHINGTON (CNS)—It would be “a terrible mistake” for President Barack Obama to reverse current policies on embryonic stem-cell research, conscience protection and other life-related matters, the president of the U.S. Conference of Catholic Bishops told him in a new letter.



Cardinal Francis E. George

Such actions “could introduce significant negative and divisive

factors into our national life, at a time when we need to come together to address the serious challenges facing our people,” said Cardinal Francis E. George of Chicago in a letter dated Jan. 16 and made public on Jan. 19.

The letter came less than a week after Cardinal George sent another letter to Obama, Vice President Joseph Biden and each member of Congress outlining the bishops’ broad policy agenda as the new administration and Congress begin their work.

“I expect that some want you to take executive action soon to reverse current policies against government-sponsored destruction of unborn human life,” Cardinal George said. “I urge you to consider that this could be a terrible mistake—morally, politically and in terms of advancing the solidarity and well-being of our nation’s people.”

Specifically, the USCCB president mentioned the recently issued Department of Health and Human Services regulation protecting the conscience rights of health care providers and institutions; the so-called Mexico City policy barring the use of U.S. family planning funds to promote or perform abortions in developing nations; and current embryonic stem-cell policy prohibiting federal funding of research involving embryonic stem-cell lines created after 2001.

Cardinal George said he hoped the new president would “consider these comments in the spirit in which they are intended, as an invitation to set aside political pressures

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# Pope congratulates Obama on Inauguration Day



Pope Benedict XVI

VATICAN CITY (CNS)—Pope Benedict XVI, congratulating Barack Obama on his inauguration as U.S. president, prayed that he would remain steadfast in his dedication to promote understanding, cooperation and peace in the world.

The pope, in a Jan. 20 telegram, told Obama that he prayed God would “grant you unfailing wisdom and strength in the exercise of your high responsibilities.”

Popes traditionally send a telegram of congratulations to new presidents of the United States on the day of their inauguration.

In his message to Obama, Pope Benedict said

he prayed, under the new president’s leadership, “may the American people continue to find in their impressive religious and political heritage the spiritual values and ethical principles needed to cooperate in the building of a truly just and free society.”

The pope said he hoped the future of the United States would be “marked by respect for the dignity, equality and rights of each of its members, especially the poor, the outcast and those who have no voice.

“At a time when so many of our brothers and sisters throughout the world yearn for liberation from the scourge of poverty,

hunger and violence, I pray that you will be confirmed in your resolve to promote understanding, cooperation and peace among the nations, so that all may share in the banquet of life which God wills to set for the whole human family,” the pope said.

Pope Benedict also asked God to bless the Obama family and all the people of the United States.

The pope had also sent a personal message of congratulations on Nov. 5 on what he called the “historic occasion” of Obama’s election, the first time a black man has been elected president of the United States. †

## CARDINAL

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and ideologies, and focus on the priorities and challenges that will unite us as a nation.

“Again, I want to express our hopes for your administration, and our offer to cooperate in advancing the common good and protecting the poor and vulnerable in these challenging times,” he added.

The cardinal noted that during his campaign Obama “spoke often about a need to reduce abortions,” and had said he had no definite answer when asked at what point a baby has human rights.

“I think your remarks provide a basis for common ground,” Cardinal George said. “Uncertainty as to when human rights begin provides no basis for compelling others to violate their conviction that these rights exist from the beginning. After all,

those people may be right.

“And if the goal is to reduce abortions, that will not be achieved by involving the government in expanding and promoting abortions,” he added.

Commenting specifically on the HHS conscience guarantees, Cardinal George said the regulation was “a long-overdue measure for implementing three statutes enacted by Congress over the last 35 years.

“An administration committed to faithfully implementing and enforcing the laws of the United States will want to retain this common-sense regulation, which explicitly protects the rights of health

professionals who favor or oppose abortion to serve the basic health needs of their communities,” he said.

“Suggestions that government involvement in health care will be aimed at denying conscience, or excluding Catholic and other health care providers from participation in serving the public good, could threaten much-needed health care reform at the outset,” the cardinal added.

He said the Mexico City policy, first implemented in 1984, “has wrongly been attacked as a restriction on foreign aid for family planning,” but instead ensures that family planning funds “are

not diverted to organizations dedicated to performing and promoting abortions instead of reducing them.”

“Once the clear line between family planning and abortion is erased, the idea of using family planning to reduce abortions becomes meaningless, and abortion tends to replace contraception as the means for reducing family size,” said the cardinal’s letter to Obama.

On embryonic stem-cell research, Cardinal George said “recent startling advances in reprogramming adult cells,” along with progress in research using adult and cord-blood stem cells, make any change in current policy “especially pointless.”

“To divert scarce funds away from these promising avenues for research and treatment toward the avenue that is most morally controversial as well as most medically speculative would be a sad victory of politics over science,” he said. †

*‘Again, I want to express our hopes for your administration, and our offer to cooperate in advancing the common good and protecting the poor and vulnerable in these challenging times.’*

— Cardinal Francis E. George

## VATICAN

continued from page 1

Cardinal Agostino Casaroli, Vatican secretary of state, opening a delicate round of negotiations that lasted

10 days and ended in Noriega’s surrender.

The administration of President Bill Clinton clashed with the Vatican over international policies on population control and abortion—a rift that U.S. Ambassador Raymond Flynn, a Catholic, was unable to mend.

The launchings of the two Iraqi wars, in 1991 and in 2003, were probably the toughest trials for U.S.-Vatican diplomacy. Pope John Paul was strongly against military intervention in both cases. In 2003, he sent a personal envoy, Cardinal Pio Laghi, to try to convince President George W. Bush to avoid war.

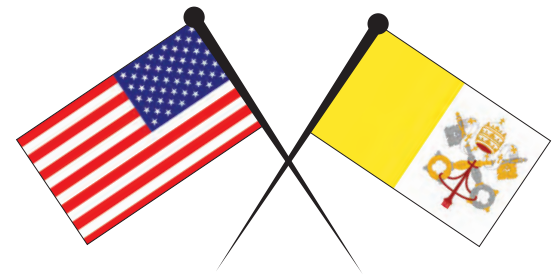
Cardinal Laghi met with Bush, but felt the president had already made up his mind to invade Iraq. The cardinal was strongly critical of the U.S. decision to go to war, and made no bones about saying so in later years.

Yet Cardinal Laghi, who had been the first apostolic nuncio to the United States during the 1980s, considered himself a great friend of the United States. In some ways, he was a symbol of the good times and hard times in U.S.-Vatican relations. He died at age 86 on Jan. 10—at almost the precise moment when, 25 years earlier, the United States and the Vatican announced the establishment of diplomatic relations.

Before the start of the U.S. Embassy dinner marking the silver anniversary, participants marked his passing with a moment of silent prayer. †

## U.S. Ambassadors to the Vatican

AMBASSADOR	YEARS SERVED	UNDER U.S. PRESIDENT
Mary Ann Glendon	2008-2009	George W. Bush
Francis Rooney	2005-2008	George W. Bush
Jim Nicholson	2001-2005	George W. Bush
Corinne “Lindy” Boggs	1997-2001	Bill Clinton
Raymond Flynn	1993-1997	Bill Clinton
Thomas Patrick Melady	1989-1993	George H.W. Bush
Frank Shakespeare	1986-1989	Ronald Reagan
William Wilson	1984-1986	Ronald Reagan



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# Pro-life, immigration bills return to Indiana General Assembly

By Brigid Curtis Ayer

They're back. Bills from previous years commonly return to the Indiana General Assembly for another chance at becoming a permanent fixture in the Indiana Code of Laws. It takes patience and diligence on the part of supporters. This year is no different as many familiar bills are returning for yet another round at becoming law, including pro-life and immigration legislation.

Of the 1,000 bills which have been filed to date, the Indiana Catholic Conference (ICC) is following 100 of them. Roughly 1,500 bills are expected to be introduced this year. The bills to date cover a wide range of issues, but the most notable issue areas for the ICC include legislation to strengthen informed consent laws restricting abortions, ban the death penalty for mentally ill individuals, change immigration laws and help lower-income families.

In past years, the ICC supported two measures regarding abortion which return again this year. Sen. Patricia Miller (R-Indianapolis), a nurse by profession and a pro-life advocate, has introduced a bill to strengthen informed consent laws by requiring the information that a woman receives before an abortion to be in writing.

Senate Bill 90 also requires that a physician must inform the pregnant woman about medical evidence of the fetus feeling pain during an abortion. It requires that 18 hours prior to a woman getting an abortion that she receive information concerning the

availability of adoption options, physical risks of having an abortion and that physical life begins at fertilization. Another bill authored by Sen. Miller, Senate Bill 89, requires physicians performing abortions to obtain hospital privileges in the county where the abortion is performed or a nearby county for the purpose of follow-up treatment for a woman who has had an abortion.



Sen. Patricia Miller

The measure requires the physician to notify the patient of the hospital locations where the patient can receive follow-up care. It also makes abortion physicians more accountable for the abortions they perform, and provides better after care for the woman. Another familiar bill that the ICC has supported in years past is a measure to prohibit a person who is found to be mentally ill from receiving a death sentence.

Sen. Karen Tallian (D-Portage), an opponent of the death penalty, introduced Senate Bill 22, which would establish a procedure for determining if a person on trial for murder is mentally ill. The bill prohibits those individuals determined as mentally ill to be sentenced to death. Immigration reform bills also returning from previous legislative sessions include Senate Bill 580, authored by Sen. Mike Delph (R-Carmel), who has been the major proponent of punishing undocumented immigrants, which would penalize employers who knowingly hire undocumented workers. The bill states that after three illegal hires the employer is out of

business. It creates greater penalties for driving without a valid license. It also prohibits state entities from contracting undocumented workers. Also returning this year is a bill which increases the earned income tax credit for low-income working families.

Rep. John Day (D-Indianapolis), a member of Holy Cross Parish in Indianapolis, has succeeded in previous years in raising the earned income tax credit for working families. The bill, House Bill 1026, authored by Rep. Day and co-authored by Rep. Michael Murphy (R-Indianapolis), a member of St. Jude Parish in Indianapolis, would increase the amount of the Indiana earned income tax credit from 9 percent to 10 percent of the federal earned income tax credit, thus allowing lower-income families to be exempt from income tax.



Rep. John Day



Rep. Michael Murphy

It also raises the income level at which taxes are collected. The effect of the bill would be for working families to keep more income to support their families. Once a bill is filed and read for the first time, it is assigned to a House or Senate committee. It is up to Sen. David C. Long (R-Fort Wayne), the president pro tempore in the Senate and the committee chair where the bill is assigned,

to determine if the bill will get a hearing. In the House, the Speaker of the House, Rep. Patrick Bauer (D-South Bend), and the committee chair will determine which House bills get hearings. The committee hearing process allows the bill's author or authors to explain the intent of the legislation and allows for public comment, critique and testimony in support or in opposition to the proposed bill.

At this time, committee members weigh the pros and cons of a bill and take a committee vote. If a bill passes committee with a majority vote, it goes to the House or Senate floor for second reading and a voice vote.

(Bridget Curtis Ayer is a correspondent for The Criterion.) †

## Catholic radio provides weekly legislative updates

As in years past, Glenn Tebbe, ICC executive director, will provide weekly legislative updates on Indianapolis Catholic radio.

They are broadcast at 11:05 a.m. on Saturday and Sunday mornings on WSPM 89.1 FM following Archbishop Daniel M. Buechlein's weekly radio broadcast.

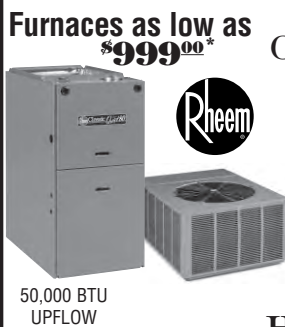
Indianapolis Catholic Radio also streams on the Internet and can be heard statewide by going to [www.catholicradioindy.org](http://www.catholicradioindy.org) and clicking on the "Listen Now" button. †

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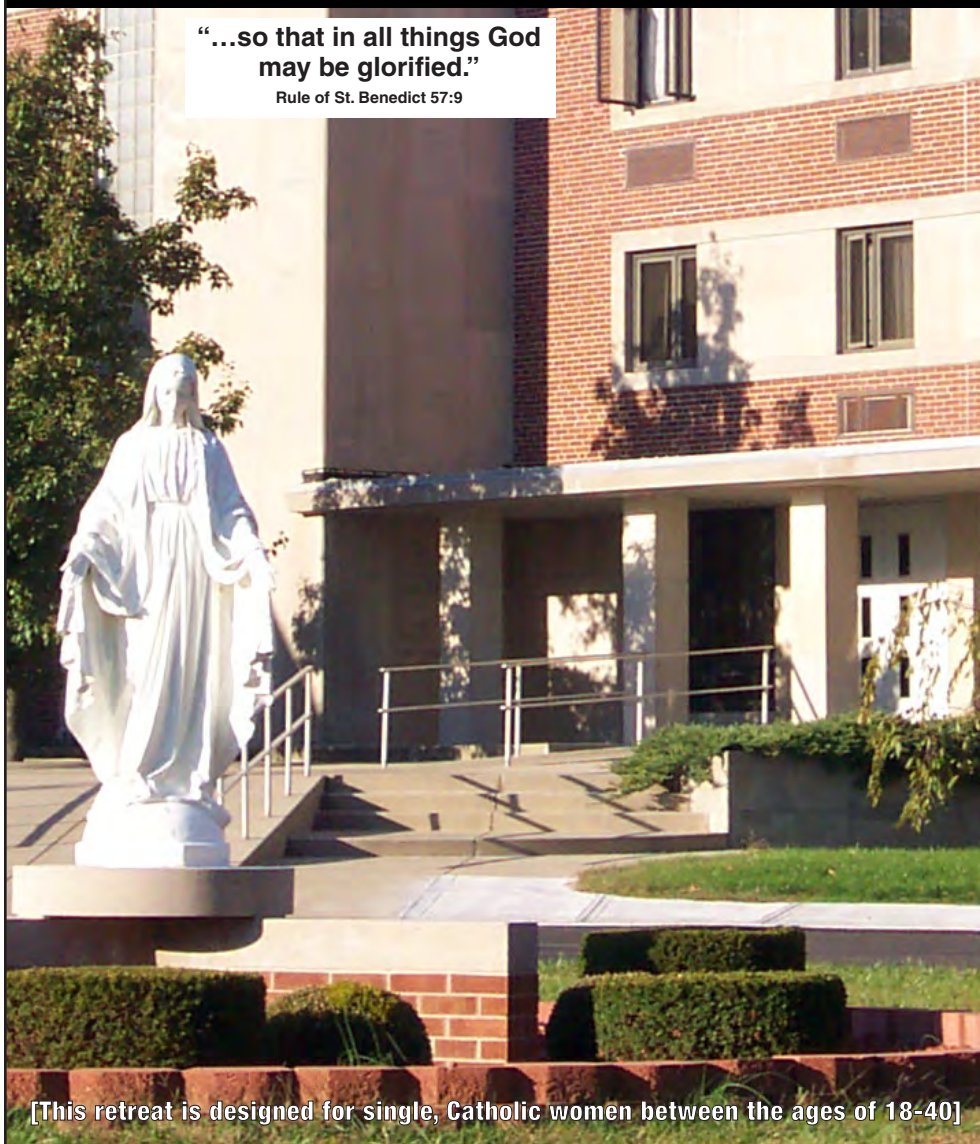
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# The Criterion

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## Editorial



Former First Lady Laura Bush visits Little Flower School in Bethesda, Md., on Jan. 13 in honor of the upcoming National Catholic Schools Week celebration on Jan. 25-31. Little Flower was named a 2008 Blue Ribbon School, one of only 50 non-public schools to be honored. It was Mrs. Bush's last school visit during her husband President George W. Bush's second term in office.

## Our commitment to Catholic schools

Former First Lady Laura Bush had it right during a recent visit to a Catholic school in suburban Washington, D.C., when she praised the excellent academics and strong civic virtues that are staples of a faith-based education.

In her remarks, she also praised the Catholic Church's commitment to educating disadvantaged students in inner-city schools.

Sound familiar?

Though her affirming words were shared during a Jan. 13 visit to Little Flower School in Bethesda, Md., Mrs. Bush could have easily been speaking at Holy Angels School in Indianapolis, Seton High School in Richmond, St. Mary School in New Albany or any of the other 68 Catholic schools that serve the 39-county area of the Archdiocese of Indianapolis.

As you will read in our annual Catholic Schools Week Supplement on pages 1B-20B this week, one of many qualities that our archdiocese can be proud of is its strong commitment to quality, faith-based education.

Simply put, when it comes to educating children, Archbishop Daniel M. Buechlein, Annette "Mickey" Lentz, executive director of the archdiocesan Secretariat for Catholic Education and Faith Formation, and the outstanding administrators, educators, support staff and volunteers who share their time and talents in our schools are 100 percent committed to this ministry of the Church.

That commitment is evident to the families who enroll their children in our schools, and a review of statistics provides a compelling storyline, too.

There is a 97 percent high school graduation rate in the archdiocese, and 94 percent of those students enter college.

Our third- through 10th-grade students continue to do well on the Indiana Statewide Testing of Educational Progress-Plus (ISTEP+). The percent of archdiocesan students at each grade level passing both the language arts/English and mathematics portion of the test is well above the state average for both private and public school students.

In recent years, our tradition of excellence has earned national Blue Ribbon School of Excellence recognition from the U.S. Department of Education for 25 Catholic schools in the archdiocese—more than any other diocese in the country.

But the seed for Catholic education and faith formation was planted 175 years ago by Servant of God Simon Bruté, the first bishop of the Diocese of Vincennes (now the Archdiocese of Indianapolis).

Throughout our history, the other 10 bishops and archbishops who have led us have built on Bishop Bruté's education model for the archdiocese.

While the theme for Catholic Schools Week, celebrated nationwide on Jan. 25-31, is "Catholic Schools Celebrate Service," its message coincides with the 2 million service hours performed by Catholic students last year in honor of Pope Benedict XVI's visit to the United States.

As you will read, students in the Archdiocese of Indianapolis more than do their part to serve others, and all of our former shepherds and Archbishop Buechlein would no doubt smile upon reading that story and others featured this week. They provide a snapshot of how Catholic education continues to shape so many lives in our archdiocese.

Indeed, the stories offer examples of how "creating a foundation of faith and shaping a vision of the future for children," as senior reporter Mary Ann Wyand writes in one story, go hand in hand with all of our bishops' and archbishops' commitment to Catholic education.

"The United States can thank our Catholic schools for the great work that you do all over our country and all over the world, really," Mrs. Bush told the Maryland students. "And it's also a time for us to talk to our leaders about the importance of Catholic education."

When it comes to school choice, may we take the former First Lady's words to heart and make sure that Catholic schools continue to be included in the discussion.

—Mike Krokos

## Making Sense Out of Bioethics/Fr. Tad Pacholczyk

# 'A future pregnancy would be too risky ...'

Various medical conditions can affect a woman's ability to carry a pregnancy and, at times, even threaten her and her child's life.



Some of these conditions include pulmonary hypertension, Marfan's syndrome and certain congenital problems with the aorta.

When a doctor informs a woman that she cannot become pregnant in the future without serious consequences to herself and her baby, having her tubes tied might seem to be the most appropriate response.

Some would further argue that since the sterilization would be for "medical reasons," it would be an "indirect sterilization" and, therefore, morally acceptable.

Yet, in point of fact, a tubal ligation to avoid a future pregnancy would not be an indirect sterilization at all.

An indirect sterilization is a procedure that, in treating an existing medical problem, brings about an unintended loss of fertility in the process.

For example, when a patient with cancer receives radiation and chemotherapy, a secondary and unintended effect may be sterility.

Or when a man is battling testicular cancer, he may undergo surgical removal of the testes in order to fight the disease, with the undesired consequence that he will become sterile.

Indirect sterilizations are morally permissible whenever there is a serious pathology involved, and when the contraceptive effects are unintended.

When a woman suffering from pulmonary hypertension chooses to tie her tubes, however, that tubal ligation does not address or cure her hypertension; she is, therefore, opting for a direct sterilization.

When a man chooses a vasectomy because he is worried about transmitting a faulty gene to his offspring, he is, likewise, opting for a direct sterilization.

A direct sterilization is morally unacceptable because it involves the decision to directly mutilate a healthy system of the body, one that is functioning normally and properly, for the sake of a contraceptive end.

Such violations are commonplace today. In the United States, an estimated 700,000 women undergo surgical tubal ligations each year, and about 600,000 men undergo surgical vasectomies.

Vasectomies and tubal ligations do not treat any actually existing ailment or pathology. When a woman ties her tubes to render any future sexual acts infertile, she is choosing to mutilate a key faculty of her own body because she and/or her husband do not wish to practice periodic abstinence to avoid a potentially dangerous pregnancy.

A tubal ligation under these circumstances would not, in fact, be for medical reasons but, instead, for reasons of marital convenience.

We have a duty to respect the integrity and totality of our own bodies, and cutting healthy fallopian tubes in a woman's body is never a morally defensible medical decision.

One of the key errors in thinking that stands behind the decision for surgical sterilization is the belief that men and women should not really be expected to have control or dominion over their sexual drives and impulses.

So many today seem to have renounced the project of pursuing self-mastery within the domain of sexuality.

While it is clear that we cannot survive without food or water, it is false to assume, as our culture seems to do, that we cannot survive without sexual gratification.

Sex is not necessary for individual survival, nor indispensable for a healthy and fulfilled personal life.

For a single person, in fact, a healthy and fulfilled personal life will depend on the proper ordering of the sexual faculties through the self-discipline of abstinence, and an attendant growth in virtue.

This holds true in marriage as well where spouses must pursue the discipline of sexual self-restraint at various times if the marriage relationship is to grow and flourish. They may have to practice such discipline under conditions of military deployment, work-related absences and chronic or acute illnesses.

Whenever there may be legitimate reasons to avoid a pregnancy, as in the case of a serious threat to the life of the mother or child, married couples will be called upon to practice a similar self-discipline by averting only to those means of avoiding pregnancy that properly respect the gift of their sexuality and their respective masculinity and femininity.

Practically speaking, this will entail choosing periodic abstinence during the known fertile times of the woman's cycle as a means of avoiding a pregnancy.

In the past few decades, the techniques of "Natural Family Planning" have become quite sophisticated and precise in their ability to determine when a woman is fertile. Married couples can use this information to limit sexual intercourse to infertile periods, and practice abstinence during fertile periods when serious reasons warrant it.

Respecting marital sexuality in this way, and refusing to compromise our sexual faculties through vasectomies or tubal ligations, promotes important personal virtues within marriage, and properly respects the God-given and life-giving designs of our own bodies.

*(Father Tadeusz Pacholczyk, Ph.D., earned his doctorate in neuroscience at Yale University and did post-doctoral work at Harvard University. He is a priest of the Diocese of Fall River, Mass., and director of education at The National Catholic Bioethics Center in Philadelphia. See [www.ncbcenter.org](http://www.ncbcenter.org).) †*

## Letters Policy

Letters from readers are published in *The Criterion* as part of the newspaper's commitment to "the responsible exchange of freely-held and expressed opinion among the People of God" (*Communio et Progressio*, 116).

Letters from readers are welcome and every effort will be made to include letters from as many people and representing as many viewpoints as possible. Letters should be informed, relevant, well-expressed and temperate in tone. They must reflect a basic sense of courtesy and respect.

The editors reserve the right to select the letters that will be published and to edit

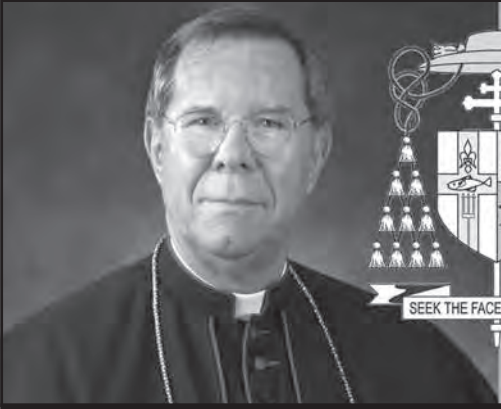
letters from readers as necessary based on space limitations, pastoral sensitivity and content (including spelling and grammar). In order to encourage opinions from a variety of readers, frequent writers will ordinarily be limited to one letter every three months. Concise letters (usually less than 300 words) are more likely to be printed.

Letters must be signed, but, for serious reasons, names may be withheld.

Send letters to: "Letters to the Editor," *The Criterion*, P.O. Box 1717, Indianapolis, IN 46206-1717. Readers with access to e-mail may send letters to [criterion@archindy.org](mailto:criterion@archindy.org).



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# SEEKING THE FACE OF THE LORD

## BUSCANDO LA CARA DEL SEÑOR

### Students' letters demonstrate how Catholic schools are a blessing

One of the extraordinary features of the Catholic Church in the United States was the development of our Catholic school system.

The establishment of the Church in Indiana was no different.

From the very beginning, our founding Bishop Simon Bruté and St. Theodora Guérin knew well that Catholic education and religious formation are essential for growth in the faith.

As we celebrate Catholic Schools Week 2009, we continue to underscore the values and importance of our Catholic schools.

In addition to maintaining academic and formational excellence, our pastors, school administrators and teachers know well that it requires dedication and hard work to keep our schools afloat financially.

As a pastor told me recently, it seems so worthwhile when you observe the gift being given to our children and youth. I express our thanks, in the name of all our students, to all of you who support our schools generously and at great sacrifice.

During my bout with cancer toward the end of the last school year, I received notes and homemade cards from countless school children. I responded to many of them, but I discovered one more set that has not been answered.

Second graders from St. Nicholas School in Ripley County, now third graders, had questions and comments that provide another sample of how much they receive in their

early elementary education. All of their notes promised prayers for my return to health. I quote several of their additional remarks.

Nathan wrote: "I am glad to go to a Catholic school because we pray a lot. And as you know, we learned cursive writing because I am writing it right now."

Several students mentioned that cursive handwriting was new to them.

Nicole wrote: "When I get confirmed, I will get to see you. What was your favorite subject when you went to school? .... I love school."

Several students mentioned looking forward to being confirmed. Reading was my favorite subject. I still love to read.

John included a couple of questions: "Bishop Daniel, is it fun being a bishop? Also, is it hard? We said a rosary in class. We pray every day, do you? How old are you?"

He ended with the comment, "It must be hard being a bishop."

His note is pretty deep for a second grader, and he must have given some thought about what it means to be a bishop.

Being the pastor of about 300,000 Catholics, not to mention overseeing the needed financial and personnel resources to do ministry, can be a challenge.

But the blessings far outweigh the challenges. I pray a lot. It is a privilege and joy to celebrate the sacraments; for example, confirmation. I think John's awareness of the

rosary at an early age is promising. He asked how old I am. I was 70 last April 20.

Sean also had a question: "Do you get to boss people around?" He added: "I am your friend. I can't wait until I get confirmed."

I don't think of being archbishop as being "boss." But, in fact, I am. I try to remember the words of ordination: I came "to serve and not to be served." These words are part of the ordination rite of deacons, priests and bishops.

Eli wrote: "We are learning the parts of the Mass. I am better at reading. I have two brothers."

For second graders to be learning to understand the Mass is good preparation for first Communion, and also for a life of faith. Being grounded at an early age together with classmates has to be a gift. Sometimes, I think our children and youth are far more able to learn and understand than we might want to expect.

Bill wrote that he can't wait until he gets confirmed because then "I get a Bible." I suspect an older sister or brother received a Bible when she or he was confirmed. Bill noticed, and was impressed.

Sarah wrote: "What do you like to do in your free time? Mine is to play with my puppy and friends. We got to learn how to

write in cursive. We finished our 10 Commandments."

Last year's second graders seemed to receive a good foundation in religion. Obviously, our Catholic schools are able to spend a lot of quality time teaching religion.

Becky wrote that "religion is my hobby." That's not a bad hobby for a child in second grade. In answer to the question, when I have free time I love to read.

Claire asked: "How long have you been a priest?" Next May, I will have been ordained 45 blessed years.

I imagine that number will be mind-boggling for a third grader, but it delights me that the priesthood is on her mind.

Our schools are a blessing. †

Do you have an intention for Archbishop Buechlein's prayer list? You may mail it to him at:

Archbishop Buechlein's  
Prayer List  
Archdiocese of Indianapolis  
1400 N. Meridian St.  
P.O. Box 1410  
Indianapolis, IN 46202-1410

#### Archbishop Buechlein's intention for vocations for January

**Parents:** that they may remain faithful to their vocations and encourage their children to consider God's call to service in the Church, especially as priests and religious.

### Las cartas de los estudiantes demuestran la bendición que son las escuelas católicas

Una de las extraordinarias funciones de la Iglesia Católica en Estados Unidos fue el desarrollo de nuestro sistema escolar católico.

El establecimiento de la Iglesia en Indiana no fue la excepción.

Desde el principio nuestro obispo fundador, Simón Bruté, y Santa Theodora Guérin, sabían muy bien que la educación católica y la formación religiosa son esenciales para el desarrollo de la fe.

En la celebración de la Semana de las Escuelas Católicas de 2009, continuamos haciendo énfasis en los valores y la importancia de nuestras escuelas católicas.

Además de mantener la excelencia académica y de formación, nuestros pastores, administradores escolares y maestros saben bien que mantener nuestras escuelas económicamente a flote requiere dedicación y trabajo arduo.

Como me comentó recientemente un pastor, parece que bien vale la pena cuando observamos el obsequio que les estamos entregando a nuestros niños y jóvenes. En nombre de todos los estudiantes les expreso nuestro agradecimiento a todos aquellos que apoyan generosamente nuestras escuelas, a costa de un gran sacrificio.

Durante mi lucha contra el cáncer, hacia el final del pasado año escolar, recibí notas y tarjetas artesanales de innumerables niños de nuestras escuelas. Respondí a la mayoría de ellas, pero descubrí un lote más al que no había respondido.

Los estudiantes de segundo grado, ahora en tercero, de la escuela St. Nicholas en Ripley County, tenían preguntas y comentarios que nos brindan otro ejemplo de lo mucho que reciben durante los

primeros años de su educación elemental. Todas sus notas prometían oraciones para que recobrarla la salud. Cito aquí varios de sus comentarios adicionales.

Nathan escribió: "Estoy contento de ir a una escuela católica porque rezamos mucho. Y como sabe, aprendimos a escribir en cursiva porque le estoy escribiendo ahora."

Varios estudiantes mencionaron que la escritura cursiva era algo nuevo para ellos.

Nicole escribió: "Cuando reciba la confirmación iré a visitarlo. ¿Cuál era su materia favorita en la escuela? .... Me encanta la escuela."

Varios estudiantes mencionaron esperar con ansias su confirmación. La Lectura era mi materia predilecta. Todavía me encanta leer.

John incluyó un par de preguntas: "Obispo Daniel ¿es divertido ser obispo? Además, ¿es difícil? Rezamos un rosario en la clase. Rezamos todos los días ¿usted también? ¿Cuántos años tiene?"

Cerró su carta con el comentario: "Debe de ser difícil ser un obispo."

Su nota es bastante aguda para un estudiante de segundo grado y debió darle cierta consideración a lo que significa ser obispo.

Ser pastor de aproximadamente 300,000 católicos, sin mencionar la supervisión de los recursos humanos y económicos necesarios para llevar a cabo el ministerio, puede llegar a ser todo un desafío.

Pero las bendiciones sobrepasan por un gran margen todos los desafíos. Rezo mucho. Resulta un privilegio y una dicha poder celebrar los sacramentos; por ejemplo, la confirmación. Considero que la conciencia de John sobre el rosario a tan temprana edad es algo prometedor. Me preguntó cuántos años tenía. El pasado 20 de abril tenía 70

años.

Sean también tenía una pregunta: "¿Puede mangonear a la gente?" Añadió: "Soy su amigo. No veo la hora de recibir la confirmación."

No veo mi función de arzobispo como de "jefe." Pero de hecho, lo soy. Trato de recordar las palabras de la ordenación: Vengo "a servir y no a ser servido." Estas palabras forman parte del rito de ordenación de diáconos, sacerdotes y obispos.

Eli escribió: "Estamos aprendiendo las partes de la Misa. Soy mejor en Lectura. Tengo dos hermanos."

Que los estudiantes de segundo grado estén aprendiendo a comprender la Misa es una buena preparación para la Primera Comunión y además, para una vida de fe. Tener estos cimientos a tan temprana edad, junto con sus compañeros de clase, tiene que ser una bendición. A veces pienso que nuestros niños y jóvenes son mucho más capaces de aprender y entender de lo que queremos anticipar.

Bill escribió que espera con ansias recibir la confirmación porque entonces "me darán una Biblia." Sospecho que un hermano o hermana mayor recibió una Biblia cuando fue confirmado. Bill se dio cuenta y quedó impresionado.

Sarah escribió: "¿Qué le gusta hacer en su tiempo libre?" A mí me gusta jugar con mi cachorro y mis amigos. Aprendimos a escribir en cursiva. Terminamos nuestros 10 Mandamientos."

Parece que los estudiantes de segundo grado del año pasado recibieron una buena base en religión. Obviamente, nuestras escuelas católicas pueden dedicar mucho tiempo valioso a la enseñanza de la religión.

Becky escribió que "la religión es mi pasatiempo." No es un mal pasatiempo para una niña de segundo grado. Para responder la pregunta, cuando tengo tiempo libre me gusta leer.

Claire preguntó: "¿Desde cuándo ha sido sacerdote?" El próximo mayo habré estado ordenado durante 45 años de bendiciones.

Me imagino que ese número será impactante para un estudiante de tercer grado, pero me complace saber que el sacerdocio ronda sus pensamientos.

Nuestras escuelas son una bendición. †

¿Tiene una intención que desee incluir en la lista de oración del Arzobispo Buechlein? Puede enviar su correspondencia a:

Lista de oración del Arzobispo  
Buechlein  
Arquidiócesis de Indianápolis  
1400 N. Meridian St.  
P.O. Box 1410  
Indianapolis, IN 46202-1410

Traducido por: Daniela Guanipa,  
Language Training Center, Indianapolis.

#### La intención del Arzobispo Buechlein para vocaciones en enero

**Padres:** Que ellos puedan permanecer fieles a su vocación y puedan alentar a sus hijos a considerar la llamada de Dios para servir en la iglesia, especialmente como sacerdotes y gente religiosa.



# Events Calendar

## January 23

Northside Knights of Columbus Hall, 2100 E. 71st St., Indianapolis. **Catholic Business Exchange**, Mass, 6:30 a.m., followed by buffet breakfast, David Gorsage, president and chief belief officer, Camp David, L.L.C., presenter, \$14 member, \$20 non-member. Information and registration: [www.catholicbusinessexchange.org](http://www.catholicbusinessexchange.org).

## January 23-25

Our Lady of Fatima Retreat House, 5353 E. 56th St., Indianapolis. **Retrouvaille weekend for married couples experiencing trouble in their relationship**. Information: 317-236-1595 or 800-383-9836, ext. 1586.

## January 24

St. Mark School, 541 E.

Edgewood Ave., Indianapolis. **Spaghetti dinner**, benefits Parent-Teacher Group, 5-8 p.m., \$8 adult, \$5 ages 5-12, children under 4 free. Information: 317-786-4013.

Marian College, chapel, Marian Hall, 3200 Cold Spring Road, Indianapolis. **Pro-life Concert to benefit Right to Life of Indianapolis**, 7 p.m., free-will donation.

SS. Francis and Clare Parish, 5901 Olive Branch Road, Greenwood. **Ministry of Mothers Sharing (MOMS), facilitator training**, Benedictine Sister Paula Hagen, presenter, 8:30 a.m.-4 p.m., \$50 per person. Information: 317-458-0059 or [mcsuhowe@comcast.net](mailto:mcsuhowe@comcast.net).

Oldenburg Franciscan Center,

Oldenburg. **"A Church to Believe In,"** 9-11:30 a.m., free-will offering. Information: 812-933-6437 or [center@oldenburgosf.com](mailto:center@oldenburgosf.com).

Saint Meinrad Archabbey Church, 200 Hill Drive, St. Meinrad. **Bloomington Chapter of the American Guild of Organists, concert**, 7 p.m. Information: 812-357-6501.

## January 25

Holy Name of Jesus Church, 89 N. 17th Ave., Beech Grove. **Mass of installation for Father Stanley Pondo as pastor**, 9 a.m., reception following Mass. Information: 317-784-5454 or [kdavis@holyname.cc](mailto:kdavis@holyname.cc).

Indiana War Memorial, auditorium, 431 N. Meridian St., Indianapolis. **Right to Life of**

Indianapolis, **memorial service for the unborn followed by memorial walk to Monument Circle**, 3-4 p.m. Information: 317-585-1526.

Our Lady of Lourdes School, 30 S. Downey St., Indianapolis. **Open house**, 1-3 p.m. Information: 317-357-3316.

MKVS, Divine Mercy and Glorious Cross Center, Rexville, located on 925 South, .8 mile east of 421 South and 12 miles south of Versailles. Mass, 10 a.m., on **third Sunday holy hour and pitch-in**, groups of 10 pray the new Marian Way, 1 p.m., Father Elmer Burwinkel, celebrant. Information: 812-689-3551.

## January 27

St. Nicholas Church, 6461 E. St. Nicholas Drive, Sunman.

**Pro-life Mass**, presentation and discussion following Mass, 7 p.m. Information: 812-623-8007.

## February 1

Oldenburg Academy of the Immaculate Conception, 1 Twister Circle, Oldenburg. **OASIS Booster Club, all you can eat breakfast**, 7 a.m.-noon, free-will donation. Information: 812-933-0737, ext. 244.

## February 2

Holy Name of Jesus Parish, 89 N. 17th Ave., Beech Grove. **Presentation of the Lord, Mass and candle procession**, 5 p.m., blessing of pregnant women and young children. Information: 317-784-5454.

## February 2-9

St. Mark the Evangelist Parish, 535 E. Edgewood Ave., Indianapolis. **Divorce and Beyond**

**Program**, six-week series, 7-9 p.m., \$30 per person includes materials. Information: 317-236-1586 or [mhess@archindy.org](mailto:mhess@archindy.org).

## February 3-March 31

St. Elizabeth Seton Parish, 10655 Haverstick Road, Carmel, Ind. (Diocese of Lafayette). **Divorce Recovery Workshop**, eight-week series, 7-9 p.m. Information: 317-846-8459 or 317-696-4077.

## February 4

St. Mary Parish, 317 N. New Jersey St., Indianapolis. **Solo Seniors**, Catholic, educational, charitable and social singles 50 and over, single, widowed or divorced, new members welcome, 6:30 p.m. Information: 317-897-1128. †

## Retreats and Programs

### January 24

Oldenburg Franciscan Center, Oldenburg. **"A Church to Believe In,"** Father Norman Langenbrunner and Jeanne Hunt, presenters, 9-11:30 a.m., free-will offering. Information: 812-933-6437.

### February 3

SS. Francis and Clare Parish, 5901 Olive Branch Road, Greenwood. **"Breaking the Silence of Mental Illness in Parishes and Religious Congregations,"** Tom and Fran Smith, presenters, 7-9 p.m. Information and registration: 317-859-4673.

### February 4

Our Lady of Fatima Retreat House, 5353 E. 56th St., Indianapolis. Catholic Cemeteries Association and the Office of Family Ministries, **seventh annual Mission Day for Caregivers of the Bereaved, "Suicide Grief:**

**A Day for Persons Caring for Family Members and Loved Ones Challenged by Mental Illness and the Experience of Suicide,"** Tom and Fran Smith, keynote presenters, 9 a.m.-3:30 p.m., \$25 per person. Information: 317-574-8898 or [www.archindy.org/family/bereavement.html](http://www.archindy.org/family/bereavement.html).

### February 6-7

Oldenburg Franciscan Center, Oldenburg. **"Winter Celebration: Mystery of God's Loving Presence,"** Franciscan Sister Marya Grathwohl, presenter. Information: 812-933-6437.

### February 8

Oldenburg Franciscan Center, Oldenburg. **"Evensong,"** 4-5 p.m. Information: 812-933-6437.

### February 9

Oldenburg Franciscan Center, Oldenburg. **"Men's Night at the 'Burg,"** men's spirituality, 7-8:30 p.m. Information:

812-933-6437.

### February 10

Benedict Inn Retreat and Conference Center, 1402 Southern Ave., Beech Grove. **"Woman Talk: Life Lessons for Women by Women—Encountering the Legal System,"** Jane Dall, presenter, 6:30-9 p.m., \$25 includes dinner. Information: 317-788-7581 or [benedictinn@benedictinn.org](mailto:benedictinn@benedictinn.org).

### February 13-15

Saint Meinrad Archabbey, 100 Hill Drive, St. Meinrad. Couples retreat, **"Speaking Love: A Couples Retreat,"** Benedictine Father Noël Mueller, presenter. Information: 800-581-6905 or [MZoeller@saintmeinrad.edu](mailto:MZoeller@saintmeinrad.edu).

Mount St. Francis Retreat Center for Spirituality, 101 St. Anthony Drive, Mount St. Francis. **"Married Couples**

**Retreat."** Information: 812-923-8817 or [retreats@mountsaintfrancis.org](mailto:retreats@mountsaintfrancis.org).

### February 21

Monastery Immaculate Conception, Kordes Center, 841 E. 14th St., Ferdinand, Ind. (Evansville Diocese). **"Saturday Morning at the Dome—St. Benedict and Lent,"** Benedictine Sister Karen Joseph, presenter, 9:30 a.m.-12:30 p.m., \$35 includes continental breakfast and lunch. Information: 812-367-1411 or [spirituality@thedome.org](http://spirituality@thedome.org).

Benedict Inn Retreat and Conference Center, 1402 Southern Ave., Beech Grove. **One-day workshop, "Keys to Happiness in Your Wisdom Years,"** Benedictine Sister Mildred Wannemuehler and Benedictine Sister Joan Marie Massura, presenters, 8:45 a.m.-3 p.m., \$35 includes lunch. Information: 317-788-7581 or [benedictinn@benedictinn.org](mailto:benedictinn@benedictinn.org). †

## Indianapolis parish to sponsor mission

The public is invited to participate in a parish mission sponsored by Our Lady of Lourdes Parish, 5333 E. Washington St., in Indianapolis. The mission will begin at 7 p.m. on Jan. 25-27.

Titled "The Miracle in Me," the mission will be led by Father Phillip Cover, a staff member of the Shalem Institute for Spiritual Formation in Bethesda, Md.

Registration is not required and there is no fee to attend, but goodwill

offerings will be accepted. For more information and to arrange child care or transportation assistance, call 317-356-7291.

Our Lady of Lourdes' parish mission is part of its yearlong celebration of the centennial of its founding.

More information about the centennial and the mission can be found by logging on to [www.lourdesparish.com](http://www.lourdesparish.com). †

## Stephen Noone is appointed interim administrator of Lumen Christi School

Stephen Noone has been appointed by the board of Lumen Christi Catholic School in Indianapolis as interim chief administrator.


Noone was principal of Bishop Chatard High School from 1970-77. From 1977-84, he served as director of the Department of Schools in the Office of Catholic Education and superintendent for 73 elementary and secondary Catholic schools in the archdiocese.

In the years since, he has remained

active in Catholic education and currently serves as vice chair of the board of Providence Cristo Rey High School in Indianapolis.

A member of Christ the King Parish in Indianapolis, Noone will serve in an interim role at Lumen Christi through the 2009-10 academic year. In addition to regular administrative duties, Noone will assist the board in developing a strategy for the future and hiring a permanent chief administrator. †

ATTORNEYS AT LAW



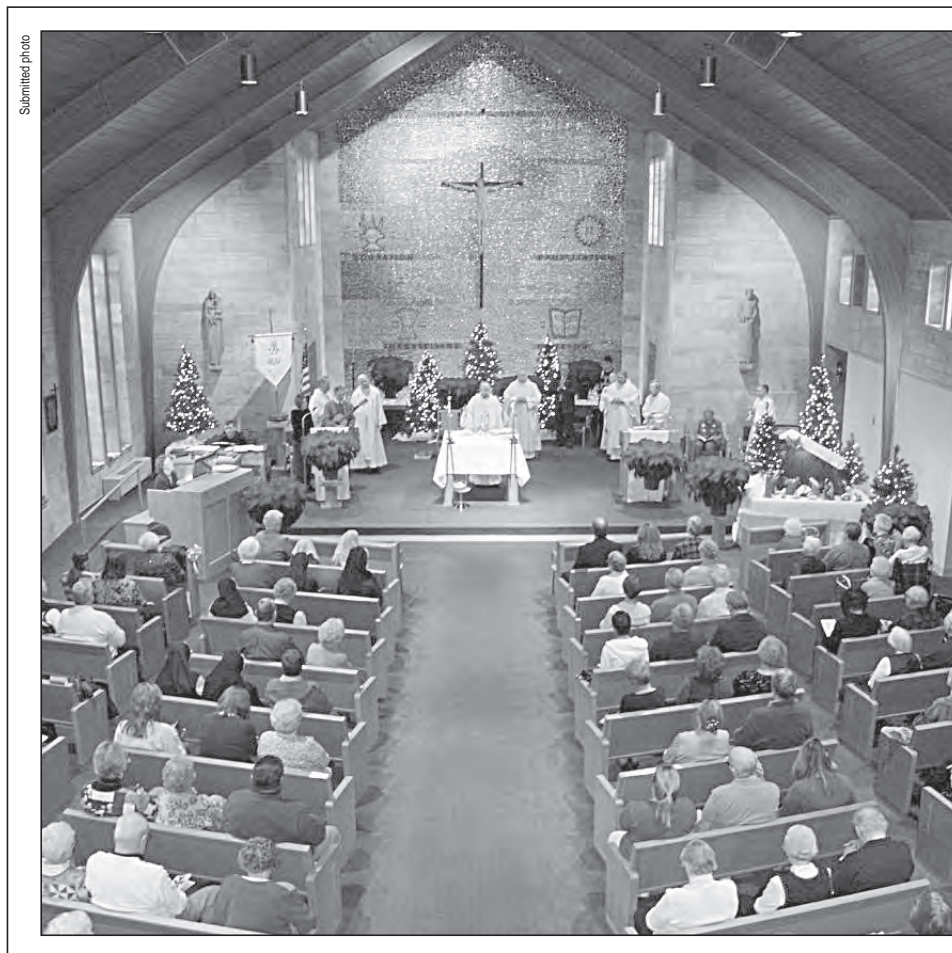
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## St. Paul Hermitage's anniversary

Residents and supporters of St. Paul Hermitage in Beech Grove pray during a special Mass on Jan. 1 at the retirement and nursing care facility's chapel that began a yearlong celebration of the 50th anniversary of its establishment by the Sisters of St. Benedict of the adjacent Our Lady of Grace Monastery. Hermitage chaplain Father Gerald Burkert was the primary celebrant. Concelebrants were Msgr. Richard Kavanagh, Msgr. Paul Koetter, Msgr. Mark Svarczkopf, Father Henry Brown, Father Patrick Commons, Father Gerald Kirkhoff, Father Herman Lutz and Father Thomas Murphy. A blessing of new stained-glass windows and banners followed the Mass.





CATHOLIC SCHOOLS

# Catholic Education in the Archdiocese of Indianapolis: Celebrating 175 years of giving hope and faith to the world

By Annette "Mickey" Lentz

This is an exciting time for us in the archdiocese. We are in the midst of celebrating our 175th anniversary!



We have so much to be thankful for over these past years, and certainly one of our greatest blessings has been our Catholic schools.

Perhaps the best way to appreciate the power of these schools is to imagine the Church in central and southern Indiana without them.

What would our archdiocese look like without Catholic schools? Would it be as robust and vital? How would it produce generous leaders? How would it serve immigrants? How would it provide avenues of educational opportunity to the poor, especially in our cities? Who would Christ use to build up his kingdom?

As we recognize the importance of Catholic education in our society, we also celebrate one of its foundations as we mark Catholic Schools Week.

Service is a long-standing tradition in Catholic education, and a principle of the Church's social teaching. Thus, this year's theme for Catholic Schools Week, "Catholic Schools Celebrate Service," is particularly fitting.

Why? Because when we commit to educating the whole child in an environment of faith and academic excellence then our schools instill a lifelong commitment to serving others.

It is our hope that, in providing a strong Catholic culture for our students, they will grow up to become good citizens, productive employees and exemplary leaders. As you read this Catholic Schools Week Supplement, you will find many examples of how our children turn that hope into a generous reality.

Our students collect food for the poor, host blood drives, build homes in other countries as well as here in the United States, and send relief to war-torn countries and to those affected by natural disasters. The list goes on as does their commitment.

Jesus asks us to serve others. Our schools still focus on the corporal and spiritual works of mercy—feed the hungry, clothe the naked, instruct the



ignorant, forgive all injuries—to name a few. In living out these works of mercy, the student is called to give witness to the love of God among us.

Our schools have developed a proud heritage of service for our Church and the community it serves. Clearly, our Catholic schools have made a tremendous difference.

There are many great biblical scholars and important leaders who express the words of what it really means to serve. Two especially make my point about Catholic education and its focus on service.

Dr. Martin Luther King Jr. said that "everyone can be great because everyone can serve."

We feel there are no exceptions to this statement. All students can serve God and,

by doing so, serve others.

And Aristotle reminds us that "the greatest virtues are those which are most useful to other persons."

What a powerful statement! It says to us that we must all be messengers of social justice.

What is positive in the world must be shared with others.

Injustices, on the other hand, must be overcome.

Catholic schools provide this daily experience. They demonstrate over and over again the Gospel message of love and forgiveness.

Our Catholic schools are gifts to the communities they serve. When the story of Catholic schools is written, historians will look back on our age, our archdiocese and marvel that against great odds, we not only persevered but



strengthened our schools. We truly did celebrate our heritage of 175 years, and made a difference while serving others.

Let us remember the work of Blessed Teresa of Calcutta by doing simple things for others and by doing them with extraordinary love.

Let us together celebrate and pray for all Catholic schools and students that God's rich blessings will be with them as once again they make their mark when called to "Celebrate Service" in 2009.

Let us together feel a sense of pride for the accomplishments of our Catholic schools for these past 175 years and for decades to come.

(Annette "Mickey" Lentz is the executive director of the archdiocesan Secretariat for Catholic Education and Faith Formation.) †







# Snapshots of service

## Students' community efforts touch lives, including their own

By John Shaughnessy

Call them "snapshots of service"—pictures of the remarkable variety of ways that Catholic school students across the archdiocese make a difference in their communities and the world.

Take a look at this photo of some of the 240 students from Bishop Chatard High School in Indianapolis dancing for seven straight hours while raising more than \$36,400 for Riley Hospital for Children in Indianapolis.

And check this snapshot of Zach Hellinger—a freshman at Our Lady of Providence Jr./Sr. High School in Clarksville—whose volunteer efforts help to make life easier for people with disabilities.

You also have to see this photo of Terry Majors interacting with Indiana lawmakers. The sophomore at Providence Cristo Rey High School in Indianapolis is a member of the Indiana Legislative Youth Advisory Council.

And here's a picture of the students at Roncalli High School in Indianapolis, which was one of six Indiana high schools honored in 2008 for their commitment to community service.

The award from Indiana State University in Terre Haute commended Roncalli for efforts that included collecting 100,000 cans of food, raising \$9,000 for homeless people and donating 2,500 toys for children in need.

Service is a way of life—and an expression of faith—for Catholic school students. Just look at these snapshots.

### Unleashing the possibilities

Nicole Zapp admits she never felt a real commitment to community service until she drove by the Madison-Jefferson County Animal Shelter with her friend, Katherine Bear, and thought it would be a great place to volunteer.

"Katherine and I stopped in there at the beginning of the summer," recalls Nicole who, along with Katherine, is a junior at Father Michael Shawe Memorial Jr./Sr. High School in Madison. "We started off walking dogs and playing with them. It was so rewarding. They're cooped up there every day, and they don't get out a lot. They were so full of energy."

Nicole became especially fond of a dog named Chloe, a mix of a Collie and a Labrador retriever.

"I was walking her one day and when I brought her back, a family started looking at her and adopted her. It was so great that she got adopted by a really nice family. Working at the animal shelter made me learn that doing service can be fun. You just have to find what you're interested in."

### Providing a comfort zone

Before her idea grew into a grand plan that even the Indianapolis Colts embraced, Claire Helmen was just looking for a good way to help small children when they are scared.

"My mom works [in the fight] against domestic violence," says Claire, 13, a seventh-grade student at St. Thomas Aquinas School in Indianapolis. "We were talking after dinner one night about how we could help kids in traumatic situations. And we came up with blankets. Blankets are a great way to give comfort."

That conversation has led to "Claire's Comfort for Kids," a community service project to put blankets in the hands of

Streets—Stop the Violence."

So on Nov. 1, 2008, the school once again reached out to its neighboring community with a fall festival of service—an outreach effort that was so successful that school officials have decided to make it a continuing commitment.

"We want to get our students out in the community cleaning vacant lots, painting houses, cutting grass for shut-ins and doing errands for them," says Paul Lockard, the school's president. "We want our parents to get involved, too."

"We've always wanted to be a center of peace and justice through understanding. Being one of the most diverse schools in the area, we can send our kids out and

Kathy Wright often marvels at the way that simple school lessons can lead to special efforts that change lives.

"Our second-grade classes sold apples to the student body after they did an economics lesson on the apples," Wright notes. "They secured a \$200 loan from Regions Bank, went to the orchard, picked the apples, and sold them for 25 cents to the students during the lunch times. They collected more than \$300 after paying their loan back. They decided they wanted to help 27 families [in need] with multiple children."

"In order to have more money, they had a penny [fundraiser] for one week before our Thanksgiving break. They collected more than \$1,100, which gave them \$1,400 to shop at Wal-Mart for gifts. They were each given \$20 and a list of what the child wanted. Then they came back to school and wrapped all the gifts. I think this was an experience that will live with these children for many years."

### Making the extra effort

Eric Nixon keeps a busy schedule as a senior at Father Thomas Scecina Memorial High School in Indianapolis. The 17-year-old youth takes several advanced placement classes, serves as the Student Council treasurer and a school ambassador, and works 20 to 30 hours a week at a grocery store. Still, he made time to lead the canned food drive in November at his school for a simple reason.

"There are so many people in need, it's incredible," he says. "The more you can do and give, the better it will be."

Eric approached the manager at the grocery store where he works about purchasing canned foods at cost. Then he enlisted the help of his fellow students in raising money to pay for the canned foods.

"We improved double-fold our total from last year," Eric says. "This year, we collected 15,607 cans. I was really excited to see all the people we were able to help." †



Dancing for seven straight hours, 240 students from Bishop Chatard High School in Indianapolis participated in a dance marathon in October of 2008. The school's annual fundraiser earned more than \$36,400 to benefit Riley Hospital for Children in Indianapolis.

patrol officers for the Indianapolis Metropolitan Police Department—who then give the blankets to children in frightening situations that include fires, automobile accidents and separation from their parents.

Claire received help from the Colts organization, which allowed her to raise funds for her project from fans entering Lucas Oil Stadium for the Nov. 2 game.

"They played the Patriots that day and we got to stand outside, holding up blankets and asking for donations," Claire says. "We raised about \$1,700. All together, we've raised about \$2,500."

Distribution of the blankets, which cost about \$2 each to make, has already begun to the patrol officers.

"It started out small and it grew into something big," Claire says. "It shows you're never too young to get involved and start something."

### Promoting peace and justice

The community of Cardinal Ritter Jr./Sr. High School in Indianapolis wanted to take an active part in supporting a City of Indianapolis initiative called "Peace in the

actually be an advocate for diversity. We want to demonstrate that even though there are differences in race and creed, we are all inherently good."

### Planting the seed

As the principal of St. Simon the Apostle School in Indianapolis,



Nicole Zapp comforts a dog at the Madison-Jefferson County Animal Shelter. A junior at Father Michael Shawe Memorial Jr./Sr. High School in Madison, Nicole volunteers at the shelter because of her love for animals.



# In the name of the father

## Five Louies share an amazing story of faith and family

By John Shaughnessy

When you hear the story of the five people named Louie Annee, you realize it's a story about commitment—to a dream, a family and a way of life.

You also realize that the story of the five Louies might make a good commercial for the continuing value of a Catholic education.

Start with the story of the oldest Louie Annee, whose parents immigrated to the United States and Indianapolis in the early 1900s.

Coming from an area along the border of France and Germany, his parents wanted a new life for themselves and a Catholic education for Louie and his brother. So Louie attended the former Sacred Heart School and Cathedral High School, both in Indianapolis, before he had to leave school to help support his family.

Catholic education was also the choice that the oldest Louie Annee, now 98, and his wife, Mildred, made for their seven children, including their oldest child who they also named Louie.

"We all went to Catholic grade schools and Catholic high schools," says the second-generation Louie, 70, who graduated from the former Sacred Heart High School in Indianapolis. "It was very important to my parents to send us to Catholic schools. And I always felt it was important for my children, too. We had eight kids. We thought that if they were raised in the right way, they would raise their family in the right way. A Catholic education helps people do that. We had seen the example of what it had done for our family."

Sacrifices had to be made to make it

possible, he says.

"There were a lot of times when we didn't know where the money was coming from to pay for it. But it always came from somewhere. You just had to give other things up."

Louie Annee, the third generation, remembers those days and the sacrifices that his father and his mother, Nancy, made.

"With eight kids, financially it was something my parents had to work hard to get done," says the third-generation Louie, who is 48, a 1979 graduate of Roncalli High School in Indianapolis and the owner of The Atrium and The Columns, two banquet facilities. "Catholic education definitely had a big impact on me. The respect and the discipline are so much different than public schools. The kids' attitudes are so much different."

So he and his wife, Rhea, who met at Roncalli, were adamant about sending their four children to Catholic schools. They also named their oldest child Louie.

"I was proud to name my son Louie because he was named after my father and grandfather," says Louie, the third generation. "I think it's neat to be part of that tradition. It's just special because I know there are years upon years that there's been a Louie Annee on the southside. Even if you don't know me, you know me because of the other Louie Annees. It's almost like a legacy."

A legacy of family, faith and doing what it takes to provide a Catholic education for your children—a legacy that the fourth-generation Louie Annee, 29, embraced and hopes to extend to his 18-month-old son, the fifth-generation Louie Annee.

"When we found out we were having a



Ranging in age from 1 to 98, the five people who share the name Louie Annie are also connected by a commitment to Catholic education.

boy, there was no doubt what we were going to name him," says Louie, the fourth generation.

There is also no doubt that this Louie and his wife, Elizabeth, both Roncalli graduates, want to provide a Catholic education for their son, Louie.

"My parents sacrificed a lot to make sure we had that," says Louie, the fourth generation. "It will be important for me for Louie to go to Catholic school. You look around and you want to make sure they're raised right. To me, a Catholic education is much more than the education they get. It's also the other parents and children in Catholic schools. It's their involvement in their children's lives. I want my child

around other children who have that background in their lives."

That dedication to Catholic education has been a foundation for nearly a century for the Annee family—and for countless other families in the 175-year-history of the archdiocese.

"All five generations and before have always been Catholic," says Louie Annee, the third generation. "To me, there's no other way to believe. It's the backbone of our family. In good times and bad times, we lean on our religion. It's the foundation of our family and everything. If my opinion counts, there's no doubt I want my grandchildren to have a Catholic education." †

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**Katrina Kroics** →  
B.A. in biology with a minor in chemistry  
Marian College Class of 2008

Whether people see it or not, teachers have a big impact on the community through its children. As a biology teacher at Shelbyville Middle School, my job is to help students grasp concepts and apply them. What matters is that I also show my students that I honestly do care about them.



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# 'A powerful difference'

## Lay educators share what makes Catholic education special

By John Shaughnessy

Consider the transformation that marked Sandi Patel's life—from her days as a girl growing up in the Catholic faith to her first years as a teacher in a Catholic school.

"When I was a little girl, I would dutifully file into the front pew on the right side of the church with my family," Patel recalls. "In my teenage years, I challenged my parents about the importance of going to church. My mom would simply reply, 'Some day, you will be grateful for your Catholic faith.'

"That 'some day' came 17 years ago when, as a newlywed, I moved to Indianapolis. I started teaching music at St. Philip Neri, and I saw the power of a Catholic education. My passion was ignited and, after four years of teaching in a public school, I never looked back.

"With all my heart, I believe that the children in our classrooms will make a powerful difference in the world. They will see the world through their hearts filled with Christ, and they will be motivated to become his hands and feet. It is my privilege to be part of that wonderful reality—a wonderful reality with a foundation set in a Catholic school."

Now the principal of SS. Francis and Clare School in Greenwood, Patel is one of the more than 1,900 staff members who serve and teach some 23,000 students in the 71 Catholic schools in the archdiocese. By far, most of those educators are lay people—a group that for decades has been the backbone of Catholic education in central and southern Indiana.

The Criterion asked some of those educators to share their thoughts on the importance of a Catholic education, and

their commitment to providing it.

### Colleen Burdette, sixth-grade teacher at Pope John XXIII School in Madison

"I have a former student who is now in the Navy. His captain called him into the office one day and asked if he went to a Catholic school. When he responded with a yes, the captain told him he could tell because he was always prepared, on time and ready to work.

"A good friend of mine was teaching at the college level in Ohio. She did not attend a Catholic high school, but she could pick those in her classes who had. She could pick those students for the same reasons the Navy captain did.

"The atmosphere in a Catholic school is different in my experience. Although I have spent so much time in the Catholic system, I have also spent plenty of time in the public system. When God can enter a classroom, there is an entirely different feel. So often, my telling the students what is right or wrong isn't enough, but when I can show the students how God wants them to live, the point is much more easily made. It is especially effective when students receive similar messages at home."

### Kymerli Payonk, pre-school teacher at St. Patrick School in Terre Haute

"I teach 3-, 4- and 5-year-olds, and it is a treat to introduce them to our faith. They are so open and loving and in awe when we learn about Jesus or stories from the Bible.

"We just ended the Christmas season. We learn the story of Jesus' humble birth, and I'm so proud of my students when they talk about Bethlehem instead of the North Pole. None of this takes away from their love of Santa, of course, but it certainly helps them



Colleen Burdette, left, shares a fun teaching moment with Megan Whitham, a student at Pope John XXIII School in Madison. Burdette is a sixth-grade teacher at the school.

focus on the true story of Christmas.

"I have been a faithful Catholic all of my life, but I attended public school up through eighth grade. When I moved on to a Catholic high school and later a Catholic college, I couldn't help but notice that the kids who came from the Catholic grade school had a foundation in faith that I didn't have. I had always attended CCD, but I couldn't learn in one hour a week what the Catholic school kids received daily at school."



Kymerli Payonk

### Michael Joseph, former teacher and now campus director at Holy Angels School in Indianapolis

"I sense that parents who choose

Catholic education desire something greater for their children. Education is not just about learning to read and write, but also about learning everything there is to know about life—morality, a sense of self-worth, a sense of pride in who you are, and a sense that you belong to a group. I think that parents choose Catholic education for those reasons in addition to a great and high-level academic experience.



Michael Joseph

"Faith is shared and practiced even if one is not of the Catholic faith. Academics are designed to obtain success. And extremely high expectations are demanded of students and parents. Parents recognize that it is

See EDUCATORS, page 18B



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# A journey of faith

## Teacher travels to France to seek essence of St. Theodora

By John Shaughnessy

Even while everything possible seemed to go wrong, Madonna Paskash still believed she would eventually make it to the home of the woman who inspires her life.

Never mind that the Catholic school teacher from Bloomington hadn't ever traveled outside the United States.

Never mind that she had just arrived in France, a country where she didn't know the language.

Never mind that she kept getting lost as she drove to the small French town that was her destination—a journey that was supposed to take six hours and ended up taking 12—all day long.

Whenever she became frustrated during the trip, Paskash thought of the hardships that were faced by the woman who inspired her and this once-in-a-lifetime adventure—St. Theodora Guérin, the Sister of Providence who endured a three-month journey from France in 1840 and arrived in the Indiana wilderness with a dream of providing a Catholic education for children of all backgrounds.

“When she came to Indiana, she got plunked in the mud in the middle of the forest,” says Paskash, an assistant principal and a third-grade teacher at St. Charles Borromeo School in Bloomington. “Yet she was so loving of everyone she met, and she had such a great faith in Providence. Making the trip to France was a real challenge for me. I thought it would give me a small sense of what she encountered because I didn't know the language or the culture. It made me a stronger person.”

Paskash made the trip to France in the summer of 2008, thanks to an

\$8,000 Teacher Creativity Fellowship that she received from Lilly Endowment Inc. in Indianapolis. In applying for the grant, Paskash wanted to learn about the life of St. Theodora so she could give school performances as the Hoosier educational pioneer.

“I've always had a really close connection to the Sisters of Providence in a lot of ways,” Paskash says. “I graduated in 1974 from Ladywood-St. Agnes Academy in Indianapolis. The Sisters of Providence owned and ran that school. I felt they made a real difference in my life. They taught me how to think, not what to think. They taught me leadership and to have the courage of my convictions. I like to believe we pass those things along to our children at St. Charles.”

Since religious sisters haven't taught at St. Charles for a long time, Paskash wanted to give the school's students a sense of the historical significance of the Sisters of Providence, especially St. Theodora.

“I wrote my fellowship so I would spend six weeks of the summer studying her life,” she says. “I read several books about her. I visited and worked with sisters at Saint Mary-of-the-Woods College. I did storytelling workshops to get my skills better. I practiced and learned some basic French and worked on a French accent so I would sound like her.”

The Sisters of Providence were so thrilled by her interest that one of them, Sister Mary Loyola Bender, volunteered to create and sew a reproduction of a religious habit from 1840 for Paskash.

“She was 90 at the time,” Paskash says about Sister Mary. “She's just a doll.”

The journey to France with her husband and their two children was the key part of

her education about St. Theodora.

“I wanted to visit her birthplace, Etables, France,” Paskash says. “They still have the home where she was born. It's been renovated so you can visit it. You can't really take a bus or a train to Etables. I had to rent a vehicle in Paris. That was very challenging for me. I knew a few basic French phrases, but not many people there speak English and there weren't many signs. I got lost a lot.”

Surviving those struggles added to her appreciation of finally visiting the home where St. Theodora spent her early years.

“I was amazed it was still there,” she recalls. “It gave me a real sense of what she was like as a person, what her life was like. They showed me where her garden was. They took me to the beautiful church where she would have gone to Mass. It was fun.”

The fun continued when she gave her first performance as St. Theodora at St. Charles Borromeo School on Oct. 2, the birthday of the saint.

“I dressed up in her habit and told her story to the children with her accent,” she says. “I felt it was an important thing to do for the children. Instead of reading them a book or telling them about her life, I wanted to give them a chance to see her. The children were very sweet. The little ones were in awe of me. The older ones had a lot of questions.”

The extra effort reflects the approach that Paskash has given during her 30 years as a teacher. Her time spent learning more about St. Theodora reflects the inspiration that the saint has had on her life.



Madonna Paskash used an \$8,000 Teacher Creativity Fellowship to study the life of St. Theodora Guérin so she could play the role for students at St. Charles Borromeo School in Bloomington, where she teaches third-grade students.

“It has reinforced my faith,” Paskash says. “I try to stress to my students that faith isn't waiting for God to make miracles in your life, it's doing everything you possibly can and *then* giving it over to God to make things happen.”

“St. Mother Theodore is such a great example of that. She was tireless in her efforts and never gave up. She believed in her heart that God would care for them. That fits my life as well. I try to live that every day. You need to pray every day. But I also try to do everything I can to live my faith every day.” †

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**Ryan Bernhardt**  
B.S. in chemistry  
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# A tradition of excellence

## Bishops embrace education and faith formation

By Mary Ann Wyand

Two commitments have always guided Catholic education in the archdiocese: creating a foundation of faith and shaping a vision of the future for children.

Today, that twin focus has led to a 97 percent high school graduation rate in the archdiocese, with 94 percent of those graduates entering college.

The approach has also earned national Blue Ribbon School of Excellence recognition from the U.S. Department of Education for 25 Catholic schools in the archdiocese—more than any other diocese in the country.

That dual commitment has been shared by Catholic families, lay teachers, priests, and religious sisters and brothers. It also has been a priority for the 11 bishops and archbishops who have served Catholics in central and southern Indiana since May 6, 1834, in the Diocese of Vincennes and then in the Diocese of Indianapolis when it was established on Nov. 28, 1843.

Here's a historic look at how each of those 11 spiritual leaders have shaped Catholic education in the archdiocese in the past 175 years.

### Servant of God Bishop Simon Bruté

A physician, priest and former Catholic college president, Bishop Bruté graduated from medical school at the University of Paris with the highest honors before deciding to study for the priesthood as a member of the Society of St. Sulpice and come to America as a missionary.

Upon his arrival in southern Indiana in late 1834, the first Bishop of Vincennes dedicated his ministry to educating people

in the faith and preparing men for the priesthood.

He invited the Sisters of Charity from Kentucky to help him with the ministry of Catholic education in the new diocese, and archival records report that "before very long about 50 day pupils and four boarders were in attendance" at the school in Vincennes.



Bishop Simon Bruté

"In a comparatively short period of time, an educational system had been set up in Vincennes," the archival records explain, "which included complete elementary, secondary and higher education for both sexes and which was intended as a model for the entire diocese."

Bishop Bruté worked hard to recruit 20 priests and seminarians as well as establish churches and schools in the German Catholic settlements in southern Indiana.

Within five years, 130 students attended elementary schools, and both a college for men and an academy for women had been established in the diocese.

"In addition to that of being head of the diocese," the archival records note, "the first bishop's duties embraced those of pastor of the congregation, seminary professor and school teacher."

Bishop Bruté was recognized as "one of the most learned and distinguished men as well as an outstanding Catholic educator in the United States."

He died on June 26, 1839, in Vincennes.

### Bishop Célestin de la Hailandière

A lawyer and priest, Bishop de la Hailandière was installed as bishop of Vincennes in Paris on Aug. 18, 1839.

Before returning to Indiana, he appealed to the French Sisters of Providence for help in educating Catholics in his diocese.

Responding to his invitation, Mother Theodore Guérin—now St. Theodora Guérin—came to the diocese with five sisters to found what would become Saint Mary-of-the-Woods College, recruit new sisters and later teach at parish schools.

During his eight years as bishop, he carried on Bishop Bruté's plans for an educational system in the diocese. He also arranged for the construction of a library to preserve his predecessor's large collection of scholarly books.

He died on May 1, 1882, in France.

### Bishop John Stephen Bazin

A priest and former college president, Bishop Bazin was interested in the religious instruction of children.

He was installed as bishop on Oct. 24, 1847, but died in Vincennes a few months later on April 23, 1848.

### Bishop Jacques de St. Palais

A former nobleman, Bishop St. Palais was installed on Jan. 14, 1849, in Vincennes. He is remembered for his commitment to caring for orphans and the education of young men for the priesthood.

Also in 1849, he approved the establishment of an academy and free school by the Sisters of Providence at Saint Mary-of-the-Woods.

During his 28 years as bishop, a "young ladies academy" was established in Madison

and the Brothers of the Sacred Heart opened a boys' school in 1906 in Indianapolis and later founded a high school in Vincennes.

Bishop St. Palais died on June 28, 1877, at Saint Mary-of-the-Woods, a day after he attended a commencement ceremony there.

### Bishop Francis Silas Chatard

The former rector of the American College in Rome, Bishop Chatard studied medicine before answering God's call to the priesthood. He was installed as bishop on May 12, 1878.

During his 40 years as bishop, the Diocese of Vincennes was renamed the Diocese of Indianapolis.

The interparochial high school in the Indianapolis North Deanery is named for this bishop, who wrote a pastoral letter on Catholic education.

By 1922, there were Catholic schools for boys and girls in "22 localities" and "upwards of 14,564 children were receiving a Catholic education under the care of sisters."

He died on Sept. 7, 1918, in Indianapolis.

### Bishop Joseph Chartrand

As coadjutor bishop with the right to succession, Bishop Chartrand assumed the spiritual leadership of the archdiocese following Bishop Chatard's death.

He is remembered for his devotion to the Blessed Sacrament and as a "compassionate and wise confessor."

Bishop Chartrand taught religion classes at Cathedral High School across the street from the Cathedral rectory and was known for participating with [grade school] pupils in recess games on the playground of SS. Peter and Paul School.

continued on next page

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During his 15 years as bishop, 112 parishes operated schools, the archival records explain, and more than 16,000 children were receiving a Catholic education.

Bishop Chartrand also established a diocesan school board.

The archival records note that "educational progress in the Diocese of Indianapolis during the past quarter of a century is best shown in a roughly sketched account of the erection and dedication of a large number of the schools, which took place during this period, some of which were newly founded and a great number of others which were rebuilt."

Bishop Chartrand died unexpectedly on Dec. 8, 1933, the feast of the Immaculate Conception of the Blessed Virgin Mary.

**Archbishop Joseph E. Ritter**

A native of New Albany, Auxiliary Bishop Joseph E. Ritter was named bishop on March 24, 1934, and was installed as the first archbishop of Indianapolis on Dec. 19, 1944, 10 months after Pope Pius XII signed the apostolic decree establishing the Archdiocese of Indianapolis.

Archbishop Ritter is remembered for his courageous commitment to civil rights and for integrating the Catholic schools in the archdiocese two decades before the U.S. Supreme Court struck down racial segregation in public schools.

In 1946, he was appointed to lead the Archdiocese of St. Louis, where he also supervised the integration of Catholic schools.

Archbishop Ritter was named a cardinal by Pope John XXIII on Jan. 16, 1961. He died on June 10, 1967, in St. Louis.

**Archbishop Paul C. Schulte**

Remembered as a visionary spiritual leader, Archbishop Schulte was installed on Oct. 10, 1946.

Many parishes and schools in suburban areas of Marion County exist because Archbishop Schulte foresaw the population

growth and demographic changes then bought land in a number of outlying areas.

Archbishop Schulte also supervised the construction and development of the four interparochial high schools in the Indianapolis deaneries: Bishop Chatard, Cardinal Ritter, Roncalli and Father Thomas Seccina Memorial.

As a Father of the Second Vatican Council during the 1960s, Archbishop Schulte helped make many of the liturgical decisions that have shaped the Catholic Church in modern times.

He died on Feb. 17, 1984, in Indianapolis.

**Archbishop George J. Biskup**

As coadjutor bishop with the right of succession, Bishop Biskup also served as pastor of Holy Cross Parish in Indianapolis before he was installed as archbishop on Jan. 14, 1970.

Archbishop Biskup is remembered for supporting the concept of Total Catholic Education and the establishment of lay boards of education to govern the parish elementary schools and interparochial high schools.

Archival records report that "it was during his administration that the archdiocese became known nationally for its holistic approach to Catholic education under the leadership of Father Gerald A. Gettelfinger, then superintendent of Catholic education" and now bishop of the Diocese of Evansville.

Archbishop Biskup died on Oct. 17, 1979, in Indianapolis.

**Archbishop Edward T. O'Meara**

The former director of the U.S. branch of the Church's Society for the Propagation of the Faith was installed as archbishop on Jan. 10, 1980, and enjoyed visiting Catholic schools in central and southern Indiana during his 12 years of ministry.

The 1970s and 1980s ushered in an era that saw a dramatic increase in the involvement of lay people in teaching and running Catholic schools.



Archbishop Daniel M. Buechlein breaks ground for the new Holy Angels School and Parish Center in Indianapolis with help from Father Clarence Waldon, then-Mayor Steve Goldsmith, students and others involved in the project. The new school opened on Aug. 30, 1999. It was the first new inner-city school built in the United States in 40 years and was made possible by the archdiocesan Making a Difference campaign.

As a result, the archdiocese received national recognition as a leader in lay governance of schools.

Archbishop O'Meara died in Indianapolis 12 years to the day after his installation as archbishop.

**Archbishop Daniel M. Buechlein, O.S.B.**

Known as the "education bishop," the former president-rector of Saint Meinrad School of Theology and Saint Meinrad College has focused on the educational needs of Catholics since his installation on Sept. 9, 1992.

For nearly 17 years, Archbishop Buechlein has built relationships with parents, parishes and corporate donors to raise funds to ensure that Catholic schools in the archdiocese will remain affordable for all children.

In 1996, he established the Celebrating Catholic School Values Scholarship and Career Achievement Awards program, which has raised more than \$4 million to benefit Catholic education.

Archbishop Buechlein also initiated the Building Communities of Hope and

Legacy of Hope capital campaigns to raise tens of millions of dollars, in part, to rebuild Catholic schools.

These successful campaigns enabled the archdiocese to build the new Holy Angels School and extensively renovate Holy Cross Central School in Indianapolis, which resulted in national news coverage as the first new inner-city Catholic schools constructed in the United States since the 1960s.

Each year, the six center-city parish schools in Indianapolis that are now Mother Theodore Catholic Academies help hundreds of students from low-income families rise above the cycle of poverty, achieve success in the classroom, and look to the future with hope and confidence.

Since 1985, 25 Catholic schools in the archdiocese have earned 31 national Blue Ribbons from the U.S. Department of Education recognizing their excellence. A total of 22 Blue Ribbon Awards have been earned by archdiocesan schools in just the past five years—more than any other diocese in the country. †

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**Roxana Moghaddam** →  
B.S. in finance with a minor in business  
Marian College Class of 2008

I participated in different kinds of internships for experience, and not for the money. If it weren't for that, I don't think I'd be working as an associate financial analyst for Eli Lilly and Company. What matters is that I got the theory *and* the practice from great professors who cared about my future.



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Roxana Moghaddam



# Unsung heroes

## Religious sisters continue to leave their mark on students

By John Shaughnessy

In looking back on the 175-year history of the archdiocese, any list of the heroes of Catholic education would have to include parents, priests, religious brothers and lay teachers.

Still, if you were searching for the “unsung heroes” of Catholic education in the archdiocese’s history, that distinction belongs to one special group of people:

Religious sisters.

Indeed, ever since St. Theodora Guérin left France and arrived in the Indiana wilderness in 1840 with the goal of offering a faith-based education to children of all backgrounds, the history of Catholic education in the archdiocese has clearly been marked by the efforts of the Sisters of Providence, Sisters of St. Benedict, Sisters of St. Francis and the Sisters of St. Joseph—to name the most prominent orders.

“The sisters have been overwhelming to the Church at large,” says Richard Powell, a 2009 recipient of a Celebrating Catholic School Values Award, who taught at Bishop Chatard High School in Indianapolis for 42 years before retiring in 2008. “They gave the example of their lives to teach us how to live. They were always willing to help other people, no matter what. And they taught us to do the same, beyond what they did for us with the three Rs. They formed many a life.”

Even in an age now dominated by Catholic lay teachers, the remarkable legacy of religious sisters continues. And while this story will focus on the life of just one of those sisters, consider this story as a tribute to every religious sister who has devoted her life to teaching and advising Catholic children.

At 74, Benedictine Sister Louise Hoeing is in her 56th year as an educator in the archdiocese—a former teacher and principal who has long served as the director of guidance at Bishop Chatard High School.

Her life shows how Catholic education has changed in many ways through the years and yet still retains its roots.

She grew up in Indianapolis, one of seven children in her family. Her parents were married in 1931 during the Great Depression, an era when economic hard times devastated many families. And yet their commitment to the Church never wavered.

“Catholic education was very important to my parents,” she recalls as she sits in her office at Bishop Chatard. “All their children got a Catholic education.”

She remembers her childhood days at St. Joan of Arc School in Indianapolis when Providence Sister Catherine Siena played marbles with the boys and taught all her students to stand up for their beliefs.

She recalls transferring to the newly-opened Christ the King School in Indianapolis in seventh grade, where she met Benedictine Sister Assunta Highbaugh, a woman who always demanded the best of her students.

She also remembers her freshman year of high school at the former St. Agnes Academy in Indianapolis, and the pain that she and her classmates felt when one of their favorite teachers, Sister Marie Rose, died that year of cancer.

“The way she handled herself, she was a steady influence for us,” she recalls.

The influence of those sisters stayed with her when she joined the Benedictine Monastery Immaculate Conception in Ferdinand, Ind., in the Evansville Diocese in 1950, when she was 16.

“It was an inner longing for something more than what I was experiencing,” Sister Louise says. “I felt there was something more for me than the proms and running around.”

At 19, she began teaching at St. Ambrose School in Seymour. She started as a fifth-grade teacher before taking over the first grade.

“I had 54 students in one class,” she recalls. “I took them to the fire station two blocks away one day. Did I have another adult with me? No. They obeyed. I taught them Latin, too. They thought they were the cat’s meow.”

During that time in the 1950s, she experienced a rare moment in Catholic education in the archdiocese.

“In my first years of teaching, all the teachers were sisters,” she says. “Someone got sick and a woman by the name of Mrs. Nichter replaced her. She would have been one of the first lay teachers in the archdiocese.”

The changes came in her life, too. As a principal and teacher at St. Anthony of Padua School in Clarksville in the early 1960s, Sister Louise relished the opportunity to lead a school. She also thrived during the 10 years she served as principal of the former Our Lady of Grace Academy in Beech Grove.

“I had never been in a high school since I was in high school,” she says with a laugh. “That Class of ’66 helped me through. We still get together.”



In her 56th year as an educator in the archdiocese, Benedictine Sister Louise Hoeing shares a moment with Holly Ackermann, left, and Amanda Sands, students at Bishop Chatard High School in Indianapolis. Sister Louise is the school’s director of guidance.

Since 1975, she has been at Bishop Chatard, working mostly in the guidance department. She is the guidance counselor for half of each freshman class. As director of guidance, she also is a terrific source of knowledge for seniors who need help seeking college scholarships or finding a college that matches their gifts and their career plans, says Bishop Chatard president William Sahn.

“She has a great sense of humor, and she is compassionate and sensitive,” Sahn says. “She keeps track of all the deaths in the Bishop Chatard community—grandparents, aunts, uncles. She attends every wake and many funerals. And she has a mind for detail. She keeps track of her former students—how many kids they have, grandchildren, who they are married to, what’s going on in their lives.”


Sister Louise is part of a Benedictine tradition that has been in place at Bishop Chatard since it opened in 1961. Two other Benedictine sisters, Sister Susan Marie Lindstrom and Sister Kathleen Yeadon, also teach at the school.

“We’re so different,” Sister Louise says. “I see that as a plus. Students have the opportunity to see we’re not all in the same mold.”

Still, they are connected by a bond of faithfulness to helping Catholic students grow in their faith and their education. It’s a bond with the past, a bond that hasn’t weakened even as the number of religious sisters in Catholic schools has declined dramatically in Sister Louise’s lifetime.

“They have dedicated themselves to the needs of the Church, whatever it may be,” Sister Louise says about religious sisters through the generations. “In education, they have carried the torch of continuing the faith for children.”

She pauses and says, “I hope we’ve added something.” There’s no doubt, say admirers of religious sisters. “Their dedication to their students has been remarkable,” Sahn says. “Just think of the amount of heart and soul they put toward their students. Equally important, they’re living symbols of commitment to Christ and their faith.” †



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**Our Lady of Providence Jr./Sr. High School**  
Mrs. Joan Hurley, President  
Mrs. Melinda Ernstberger, Principal

**Sacred Heart Catholic School**  
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# Catholic schools prepare students for the future

## Then ...



Oldenburg Franciscan Sister Clarissa Dillhoff helps kindergarten students with a coloring project in this Archive photo from August 1980 on the first day of classes at St. Paul School in New Alsace.



Father Albert Ajamie, pastor of Holy Angels Parish in Indianapolis from 1964 until 1970, welcomes students to Holy Angels School in this undated Archive photo.



Holy Cross School students pose for a group picture in 1949 with Father Ambrose Sullivan, the pastor, in the Kelley Gymnasium to commemorate their first Communion. Father Sullivan was the pastor of Holy Cross Parish from 1941 until 1952.

## Now ...



St. Lawrence School eighth-grader Joe Shirey of Indianapolis celebrates after answering a math question correctly on Aug. 18, 2008, using the Indianapolis North Deanery grade school's new SMART Board computer technology. Betty Popp, the principal, said this interactive learning tool helps teachers present high-impact lessons, connect with the students through technology and bring learning to life.



St. Monica School kindergartner Elizabeth Bauserman of Indianapolis practices using a walker during the Indianapolis West Deanery grade school's annual Disability Awareness Day on Nov. 19, 2003. Students learn about the challenges that people with disabilities face in daily life.



St. Simon School kindergartners and their teachers pose for a class picture on April 14, 2004, with Army Capt. Ed Lupomech of Indianapolis, who was their pen pal during his tour of duty in Iraq. He visited the classroom to thank the children for their prayers, letters and drawings, and showed the students his Bronze Star and Purple Heart earned for courageous service in wartime.



St. Rose of Lima sixth-grader William Roush of Franklin works with science teacher Amber Hayes on a chemistry experiment with new laboratory equipment on Jan. 18, 2007.



St. Luke School eighth-grade students carry John Sontag, portraying Jesus, to the tomb during a Passion play on Good Friday, April 6, 2007, at St. Luke the Evangelist Church in Indianapolis. Eighth-grader Allison Paras, at right, who portrayed Mary, cries below the cross.

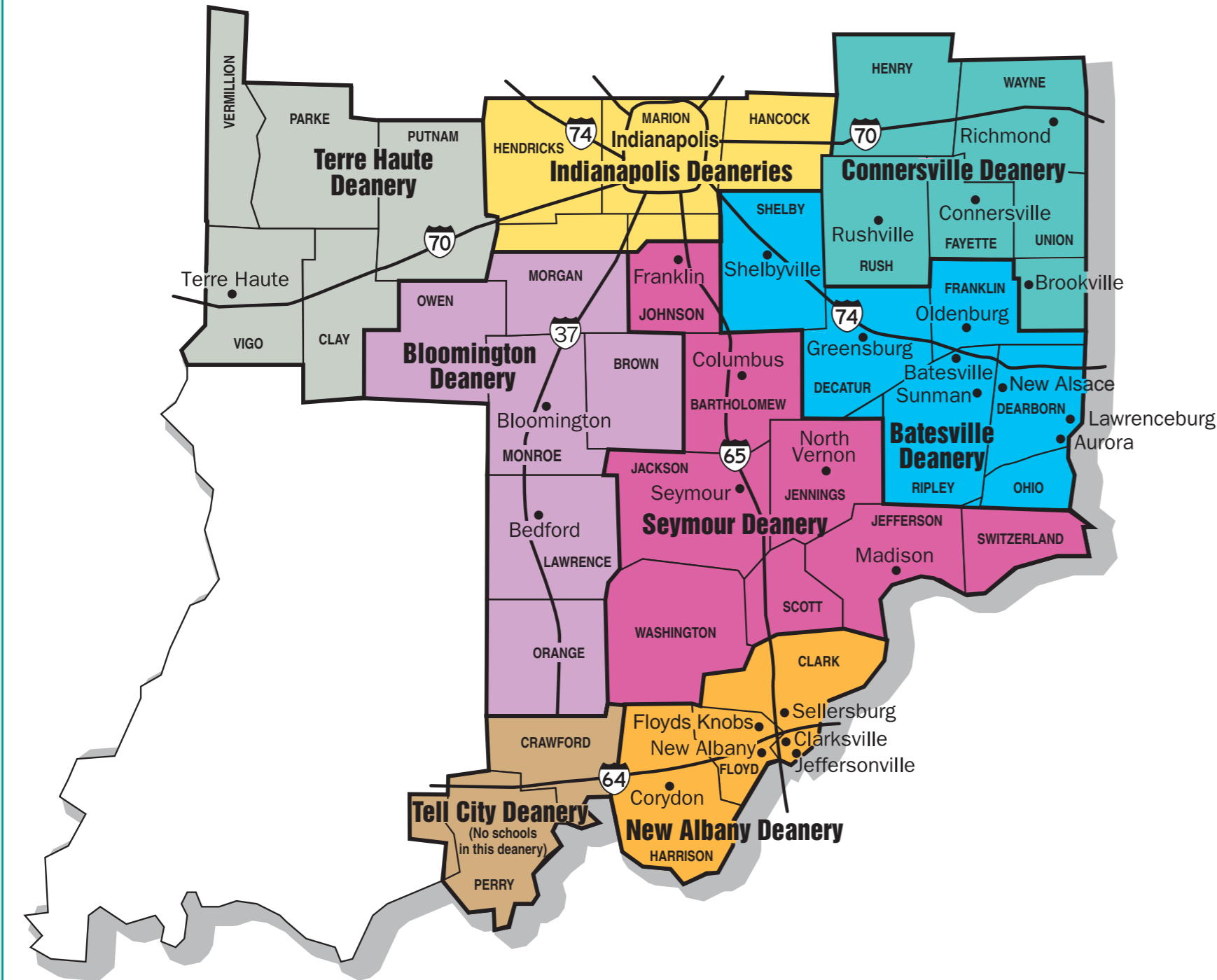




# Catholic Schools

*An answer to a parent's prayer*

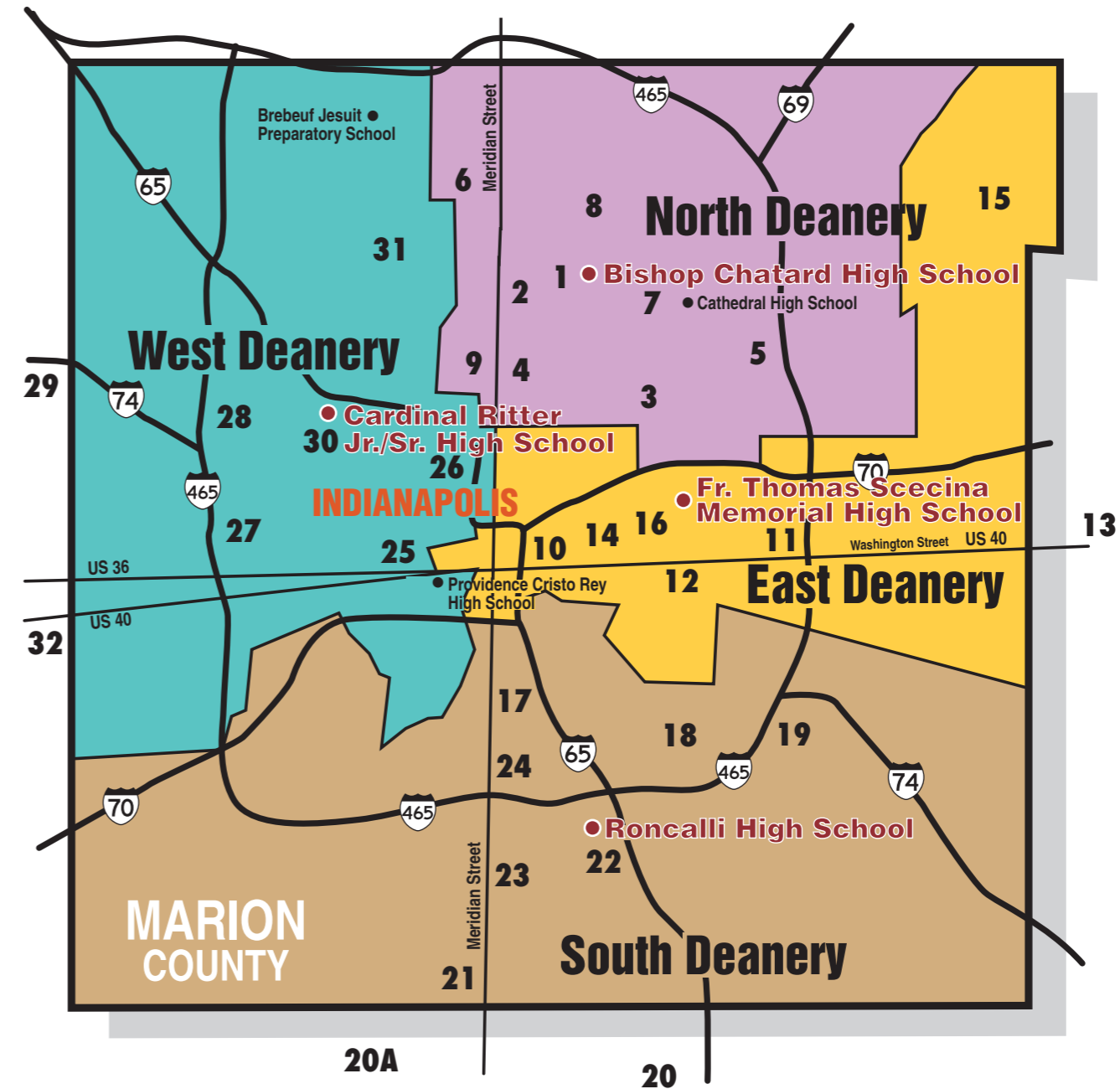
## ARCHDIOCESE OF INDIANAPOLIS



### DEANERY SCHOOLS

- |   |   |  |   |   |
|---|---|--|---|---|
| <p><b>Batesville Deanery</b><br/> <b>Aurora</b><br/>         St. Mary of the Immaculate Conception School (K-8)<br/>         211 Fourth St.<br/>         Aurora, IN 47001<br/>         812-926-1558</p> <p><b>Batesville</b><br/>         St. Louis School (K-8)<br/>         17 St. Louis Place<br/>         Batesville, IN 47006<br/>         812-934-3310</p> <p><b>Greensburg</b><br/>         St. Mary School (P-6)<br/>         210 S. East St.<br/>         Greensburg, IN 47240<br/>         812-663-2804</p> <p><b>Lawrenceburg</b><br/>         St. Lawrence School (K-8)<br/>         524 Walnut St.<br/>         Lawrenceburg, IN 47025<br/>         812-537-3690</p> <p><b>New Alsace</b><br/>         St. Paul School (P-6)<br/>         9788 N. Dearborn Road<br/>         Guilford, IN 47022<br/>         812-623-2631</p> <p><b>Shelbyville</b><br/>         St. Joseph School (P-5)<br/>         127 E. Broadway<br/>         Shelbyville, IN 46176<br/>         317-398-4202</p> <p><b>Sunman</b><br/>         St. Nicholas School (P-8)<br/>         6459 E. St. Nicholas Drive<br/>         Sunman, IN 47041<br/>         812-623-2348</p> | <p><b>Bloomington Deanery</b><br/> <b>Bedford</b><br/>         St. Vincent de Paul School (P-8)<br/>         923 18th St.<br/>         Bedford, IN 47421<br/>         812-279-2540</p> <p><b>Bloomington</b><br/>         St. Charles Borromeo School (P-8)<br/>         2224 E. Third St.<br/>         Bloomington, IN 47401<br/>         812-336-5853</p> <p><b>Connersville Deanery</b><br/> <b>Brookville</b><br/>         St. Michael School (K-8)<br/>         P. O. Box J, 275 High St.<br/>         Brookville, IN 47012<br/>         765-647-4961</p> <p><b>Connersville</b><br/>         St. Gabriel School (P-6)<br/>         224 W. Ninth St.<br/>         Connersville, IN 47331<br/>         765-825-7951</p> <p><b>Richmond</b><br/>         Seton Catholic High School (7-12)<br/>         233 S. 5th St.<br/>         Richmond, IN 47374<br/>         765-965-6956</p> <p><b>St. Elizabeth Ann Seton School (P-6)</b><br/>         801 W. Main St.<br/>         Richmond, IN 47374<br/>         765-962-4877</p> <p><b>Rushville</b><br/>         St. Mary School (P-6)<br/>         226 E. Fifth St.<br/>         Rushville, IN 46173<br/>         765-932-3639</p> | <p><b>New Albany Deanery</b><br/> <b>Clarksville</b><br/>         Our Lady of Providence Jr./Sr. High School (7-12)<br/>         707 Providence Way<br/>         Clarksville, IN 47129<br/>         812-945-2538</p> <p><b>Clarksville</b><br/>         St. Anthony School (P-8)<br/>         320 N. Sherwood Ave.<br/>         Clarksville, IN 47129<br/>         812-282-2144</p> <p><b>Corydon</b><br/>         St. Joseph School (P-6)<br/>         512 Mulberry<br/>         Corydon, IN 47112<br/>         812-738-4549</p> <p><b>Floyds Knobs</b><br/>         St. Mary-of-the-Knobs School (P-6)<br/>         3033 Martin Road<br/>         Floyds Knobs, IN 47119<br/>         812-923-1630</p> <p><b>Jeffersonville</b><br/>         Sacred Heart School (P-8)<br/>         1842 E. Eighth St.<br/>         Jeffersonville, IN 47130<br/>         812-283-3123</p> <p><b>New Albany</b><br/>         Holy Family School (P-8)<br/>         217 W. Daisy Lane<br/>         New Albany, IN 47150<br/>         812-944-6090</p> <p><b>Our Lady of Perpetual Help School (P-8)</b><br/>         1752 Scheller Lane<br/>         New Albany, IN 47150<br/>         812-944-7676</p> | <p><b>New Albany, cont'd</b><br/>         St. Mary School (P-8)<br/>         420 E. Eighth St.<br/>         New Albany, IN 47150<br/>         812-944-0888</p> <p><b>Sellersburg</b><br/>         St. Paul School (P-6)<br/>         105 St. Paul St.<br/>         Sellersburg, IN 47172<br/>         812-944-3266</p> <p><b>Seymour Deanery</b><br/> <b>Columbus</b><br/>         St. Bartholomew School (P-8)<br/>         1306 27th St.<br/>         Columbus, IN 47201<br/>         812-372-6830</p> <p><b>Franklin</b><br/>         St. Rose of Lima School (P-8)<br/>         114 Lancelot Drive<br/>         Franklin, IN 46131<br/>         317-738-3451</p> <p><b>Madison</b><br/>         Father Michael Shave Memorial Jr./Sr. High School (7-12)<br/>         201 W. State St.<br/>         Madison, IN 47250<br/>         812-273-2150</p> <p><b>Pope John XXIII School (P-6)</b><br/>         221 W. State St.<br/>         Madison, IN 47250<br/>         812-273-3957</p> <p><b>North Vernon</b><br/>         St. Mary School (K-8)<br/>         209 Washington St.<br/>         North Vernon, IN 47265<br/>         812-346-3445</p> | <p><b>Seymour</b><br/>         St. Ambrose School (P-8)<br/>         301 S. Chestnut St.<br/>         Seymour, IN 47274<br/>         812-522-3522</p> <p><b>Terre Haute Deanery</b><br/> <b>Terre Haute</b><br/>         St. Patrick School (P-8)<br/>         449 S. 19th St.<br/>         Terre Haute, IN 47803<br/>         812-232-2157</p> <p><b>Private High School</b><br/> <b>Oldenburg</b><br/>         Oldenburg Academy of the Immaculate Conception (9-12)<br/>         P.O. Box 200<br/>         Oldenburg, IN 47036<br/>         812-934-4440</p> |
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## GREATER INDIANAPOLIS



### GREATER INDIANAPOLIS DEANERY SCHOOLS

- |  |   |  |   |  |  |
|--|---|--|---|--|--|
| <p><b>Indianapolis North Deanery</b><br/>         • <b>Bishop Chatard High School (9-12)</b><br/>         5885 N. Crittenden Ave.<br/>         Indianapolis, IN 46220<br/>         317-251-1451</p> <p><b>1. Christ the King School (K-8)</b><br/>         5858 N. Crittenden Ave.<br/>         Indianapolis, IN 46220<br/>         317-257-9366</p> <p><b>2. Immaculate Heart of Mary School (K-8)</b><br/>         317 E. 57th St.<br/>         Indianapolis, IN 46220<br/>         317-255-5468</p> <p><b>3. St. Andrew &amp; St. Rita Catholic Academy (P-8)*</b><br/>         4050 E. 38th St.<br/>         Indianapolis, IN 46218<br/>         317-549-6305</p> <p><b>4. St. Joan of Arc School (P-8)</b><br/>         500 E. 42nd St.<br/>         Indianapolis, IN 46205<br/>         317-283-1518</p> <p><b>5. St. Lawrence School (P-8)</b><br/>         6950 E. 46th St.<br/>         Indianapolis, IN 46226<br/>         317-543-4923</p> <p><b>6. St. Luke School (K-8)</b><br/>         7650 N. Illinois St.<br/>         Indianapolis, IN 46260<br/>         317-255-3912</p> | <p><b>7. St. Matthew School (K-8)</b><br/>         4100 E. 56th St.<br/>         Indianapolis, IN 46220<br/>         317-251-3997</p> <p><b>8. St. Pius X School (K-8)</b><br/>         7200 Sarto Drive<br/>         Indianapolis, IN 46240<br/>         317-466-3361</p> <p><b>9. St. Thomas Aquinas School (K-8)</b><br/>         4600 N. Illinois St.<br/>         Indianapolis, IN 46208<br/>         317-826-6244</p> <p><b>Indianapolis East Deanery</b><br/>         • <b>Father Thomas Scecina Memorial High School (9-12)</b><br/>         5000 Nowland Ave.<br/>         Indianapolis, IN 46201<br/>         317-356-6377</p> <p><b>10. Holy Cross Central School (P-8)*</b><br/>         125 N. Oriental St.<br/>         Indianapolis, IN 46202<br/>         317-638-9068</p> <p><b>11. Holy Spirit School (P-8)</b><br/>         7241 E. 10th St.<br/>         Indianapolis, IN 46219<br/>         317-352-1243</p> | <p><b>12. Our Lady of Lourdes School (P-8)</b><br/>         30 S. Downey St.<br/>         Indianapolis, IN 46219<br/>         317-357-3316</p> <p><b>13. St. Michael School (P-8)</b><br/>         515 Jefferson Blvd.<br/>         Greenfield, IN 46140<br/>         317-462-6380</p> <p><b>14. St. Philip Neri School (P-8)*</b><br/>         545 N. Eastern Ave.<br/>         Indianapolis, IN 46201<br/>         317-636-0134</p> <p><b>15. St. Simon the Apostle School (P-8)</b><br/>         8155 Oaklondon Road<br/>         Indianapolis, IN 46236<br/>         317-826-6000</p> <p><b>Indianapolis South Deanery</b><br/>         • <b>Roncalli High School (9-12)</b><br/>         3300 Prague Road<br/>         Indianapolis, IN 46227<br/>         317-787-8277</p> <p><b>17. Central Catholic School (K-8)*</b><br/>         1155 E. Cameron St.<br/>         Indianapolis, IN 46203<br/>         317-783-7759</p> | <p><b>18. Holy Name School (P-8)</b><br/>         21 N. 17th Ave.<br/>         Beech Grove, IN 46107<br/>         317-784-9078</p> <p><b>19. Nativity of Our Lord Jesus Christ School (P-8)</b><br/>         3310 S. Meadow Drive<br/>         Indianapolis, IN 46239<br/>         317-357-1459</p> <p><b>20. Our Lady of the Greenwood School (P-8)</b><br/>         399 S. Meridian St.<br/>         Greenwood, IN 46143<br/>         317-881-1300</p> <p><b>20A. SS Francis and Clare School (P-3)</b><br/>         5901 Olive Branch Road<br/>         Greenwood, IN 46143<br/>         317-215-2826</p> <p><b>21. St. Barnabas School (K-8)</b><br/>         8300 Rakke Road<br/>         Indianapolis, IN 46217<br/>         317-881-7422</p> <p><b>22. St. Jude School (K-8)</b><br/>         5375 McFarland Road<br/>         Indianapolis, IN 46227<br/>         317-784-6828</p> <p><b>23. St. Mark the Evangelist School (K-8)</b><br/>         541 E. Edgewood Ave.<br/>         Indianapolis, IN 46227<br/>         317-786-4013</p> | <p><b>24. St. Roch School (P-8)</b><br/>         3603 S. Meridian St.<br/>         Indianapolis, IN 46227<br/>         317-784-9144</p> <p><b>Indianapolis West Deanery</b><br/>         • <b>Cardinal Ritter Jr./Sr. High School (7-12)</b><br/>         3360 W. 30th St.<br/>         Indianapolis, IN 46222<br/>         317-924-4333</p> <p><b>25. St. Anthony School (P-6)*</b><br/>         349 N. Warman Ave.<br/>         Indianapolis, IN 46222<br/>         317-636-3739</p> <p><b>26. Holy Angels School (P-6)*</b><br/>         2822 Dr. Martin Luther King Jr. St.<br/>         Indianapolis, IN 46208<br/>         317-926-5211</p> <p><b>27. St. Christopher School (P-6)</b><br/>         5335 W. 16th St.<br/>         Indianapolis, IN 46224<br/>         317-241-6314</p> <p><b>28. St. Gabriel School (P-8)</b><br/>         6000 W. 34th St.<br/>         Indianapolis, IN 46224<br/>         317-297-1414</p> <p><b>29. St. Malachy School (K-8)</b><br/>         330 N. Green St.<br/>         Brownsburg, IN 46112<br/>         317-852-2242</p> | <p><b>30. St. Michael the Archangel School (K-8)</b><br/>         3352 W. 30th St.<br/>         Indianapolis, IN 46222<br/>         317-926-0516</p> <p><b>31. St. Monica School (K-8)</b><br/>         6131 N. Michigan Road<br/>         Indianapolis, IN 46228<br/>         317-255-7153</p> <p><b>32. St. Susanna School (P-8)</b><br/>         1212 E. Main St.<br/>         Plainfield, IN 46168<br/>         317-839-3713</p> <p><b>Private Schools</b><br/>         • <b>Brebeuf Jesuit Preparatory School (9-12)</b><br/>         2801 W. 86th St.<br/>         Indianapolis, IN 46268<br/>         317-542-1481</p> <p>• <b>Cathedral High School (9-12)</b><br/>         5225 E. 56th St.<br/>         Indianapolis, IN 46226<br/>         317-542-1481</p> <p>• <b>Lumen Christi Catholic School</b><br/>         580 Stevens St.<br/>         Indianapolis, IN 46203<br/>         317-632-3174</p> <p>• <b>Providence Cristo Rey High School (9-12)</b><br/>         75 N. Bellevue Place<br/>         Indianapolis, IN 46222<br/>         317-860-1000</p> |
|--|---|--|---|--|--|

\* Mother Theodore Catholic Academies (Consortium)



# Catholic education staff provides many support services

By Mary Ann Wyand

Archdiocesan Office of Catholic Education staff members are dedicated to providing a variety of educational support services for parish elementary schools and the archdiocesan interparochial high schools.

Here is a look at some of their educational responsibilities.

## School safety

Understandably, parents are concerned about the safety of their children at Catholic schools and parish programs.

G. Joseph Peters, associate executive director of Catholic education, has participated in the Indiana School Safety Specialists Academy since its inception by the Indiana Department of Education in 1999.

"The Office of Catholic Education has held five training sessions for school teams on building state-of-the-art emergency operation plans for schools," Peters said. "We have scheduled three additional workshops for school safety training. The next workshop is June 10."

He said the goal is for every Catholic school in the archdiocese to have a state-of-the-art emergency operation plan in place by Dec. 31, 2009.

"All of our schools do have an emergency preparedness plan as required by law," Peters said, "but this training will enhance the uniformity and the quality ... based on an expert Tactical Site Survey in order to provide exemplary school safety preparedness and prevention."

## Education and values

"We're the third largest school district in the state," Ron Costello, superintendent of Catholic schools, explained. "We have a very high percentage of students returning each year, about 85 to 90 percent in all of our schools."

Archdiocesan schools are accredited by the state, and Office of Catholic Education staff members ensure that those requirements are met by school staffs.

"We help the schools with improvement efforts on those

things that they identify as their priorities," Costello said. "In the school improvement plans required by the Office of Catholic Education and the state, most of our school staffs have identified improvements in writing and problem-solving skills as academic priorities. We work with our schools to improve their Catholic identity, and challenges with student enrollment, finances and development.

The fact that we [nurture values] is a real testament to what is taking place in our schools," he said. "Service to the community is also an integral part of the mission of all our schools."

## Teacher Mentor Program

The Office of Catholic Education is approved by the state to train experienced teachers to be mentor teachers for new educators, who must complete Indiana Department of Education requirements to convert their temporary, two-year license to permanent credentials.

"We do our own mentor training because we're unique as Catholic schools," said Rob Rash, associate director of schools, administrative personnel and professional development. "We have more than 150 mentor teachers and over 200 first- and second-year teachers."

Mentor teachers are required to have a master's degree and five years of experience, Rash explained. "Those mentor teachers work through their schools to train the new educators.

"During the second year, the new teacher submits a portfolio, is videotaped and also has to show some student work," he said. "That is all submitted with the help of the mentor teacher to the state Department of Education to convert their temporary license."

The mentor program increases retention of new teachers, he said, by creating a climate of dialogue between the newer and experienced faculty members that enhances teamwork among the school staff.

## Special education and legislative efforts

The number of students with disabilities who are



Nationally known chastity speaker Jason Everett promotes the A Promise to Keep program to archdiocesan students.

enrolled in Catholic schools has grown in the last six years.

Students with disabilities comprised 19 percent of the Catholic school enrollment in the archdiocese last year, explained Kathy Mears, associate director of schools and learning resources.

"There are 13 legal categories of disabilities," Mears said, "and we serve children with disabilities in all 13 categories in our schools. We have worked to assist teachers and principals in learning new instructional strategies and ways that we can accommodate additional numbers of students with disabilities in our schools."

Catholic school students include children who are blind, deaf or hard of hearing, and mild or moderately mentally handicapped, she said, as well as students diagnosed with learning disabilities, communication disorders and autism.

Mears also serves the archdiocese by helping with legislative efforts for special education. She is a member of the state advisory council for special education.

"On Dec. 2, we held the only training that is going to be offered by the state for non-public schools here at the Catholic Center," she said. "We had over 200 people attend the training session on the new Article 7, which is Indiana's special education law."

The archdiocese and the Indiana Catholic Conference, the lobbying arm of the Church in the state are concerned about public funding for special education students in non-public schools, Mears said. "We want to make sure that our students are able to access the funds that they are generating through the state's special education law."

## A Promise to Keep: God's Gift of Human Sexuality

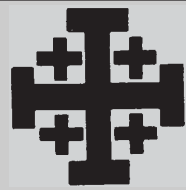
Now in its 14th year, the archdiocesan Office of Catholic Education's peer mentor chastity program continues to achieve excellent results with its faith-based, abstinence education curriculum for middle school students taught by trained high school student volunteers.

Margaret Hendricks, coordinator of adolescent growth programs for the archdiocese, said research by Purdue University's Department of Sociology found that the program has "substantially increased reported responsibility in decision-making regarding being chaste or abstinent."

She said a survey of 250 peer mentors in five Catholic high schools indicated that the curriculum also effectively reinforced the teenagers' commitment to postponing sexual activity until marriage.

During its 14-year history, she said, 7,000 teenage mentors have brought the A Promise to Keep abstinence education curriculum to 65,000 middle school students.

Hendricks, other Office of Catholic Education staff members and a committee of educators recently rewrote the archdiocesan guidelines for sexuality education, which reinforce Church teachings. †



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# Everything old is new again

## Parishes, families band together to support new high school

By Sean Gallagher

RICHMOND—As one of the newest schools in the archdiocese with a history of only six years, the parents, 155 students and staff of Seton Catholic High School in Richmond have little opportunity to reflect upon their past.

Instead, they are focused on building their school as a family in the present so that it can have a bright future.

It is easy to see how the eastern Indiana Catholic high school is a family. Just walk into its cafeteria around lunch time, and you'll see two parents of students serving food to the student body.

"The school needs volunteers to help it run," said David Marsee while working on the lunch line. "But I enjoy it, too. I think it's fun to get to know the kids that are in my kid's classes."

Some high school students might balk at seeing their parents in their school's cafeteria. But not Seton freshman Daniel Marsee.

"We need parent involvement more than ever in a small school [like this one]," Daniel said. "People support the school because they want to see it grow. As it enlarges, it could offer so much more than what it does currently."

Daniel and his family are members of St. Andrew Parish in Richmond.

"Our parents and our students are cheerleading for our success," said Seton principal Rick Ruhl. "And the students are so excited because so oftentimes things



Volunteer David Marsee, left, serves lunch on Jan. 7 at Seton Catholic High School to seventh-grader Rhet Butler, left, a member of St. Mary Parish in Richmond, and Drew Barrett, a member of St. Andrew Parish in Richmond. Marsee, a parent of a student at Seton Catholic High School, is assisted by volunteer Evelyn Miller, also a parent of a student at the school.

that we do are brand new."

One of the new things at the high school is a gymnasium that was opened last November.

Ruhl recalled how its 400 seats were filled and others stood to participate in the dedication ceremony. For him, it was an example of how all of the members of the three parishes that make up the Richmond Catholic Community—Holy Family, St. Andrew and St. Mary—are behind the school.

"I looked up in the stands and I saw not only our own Seton parents, but grandparents [and] folks from the Richmond Catholic Community that didn't even have any children connected with our school," he said. "They were there because of their support for our school."

Father Todd Riebe, the pastor of the

three parishes that make up the Richmond Catholic Community, said that Catholic schools not only benefit from the broad support of their sponsoring faith communities, but also end up being a blessing to all.

"Catholic schools bring so many people together, uniting them in a common purpose and mission," he said. "Parish, family and staff all work together to reinforce the Gospel values."

"A Catholic school benefits not only the students and families that are a part of the school. A Catholic school benefits the entire parish. This has certainly been our experience in Richmond."

(To learn more about Seton Catholic High School in Richmond, log on to [www.setoncatholichighschool.org](http://www.setoncatholichighschool.org).) †

## Historic school receives support from many generations

By Sean Gallagher

Catholic schools have been a part of the Archdiocese of Indianapolis since it was founded 175 years ago as the Diocese of Vincennes.

The members of St. Paul Parish in New Alsace know that for a fact. Their parish school was founded the same year—1834—and has never been closed. It is the oldest continually operating school in the archdiocese.

For many members of the southeastern Indiana parish, it is more than just a historical fact. Many of the families who call St. Paul their spiritual home have been living in the rolling hills around New Alsace for several generations.

Marcella McCann, 71, went to the school during the 1940s. Her mother studied there when she was a child. Each of McCann's eight children was educated at St. Paul School and, thus far, 18 of her 22 grandchildren have been students there. Six grandchildren are currently enrolled.

But with only 64 students currently attending the pre-school through grade 6 school, it can be hard to keep it open.

McCann, though, is up to the challenge. She thinks her parish, as a

See NEW ALSACE page 15B

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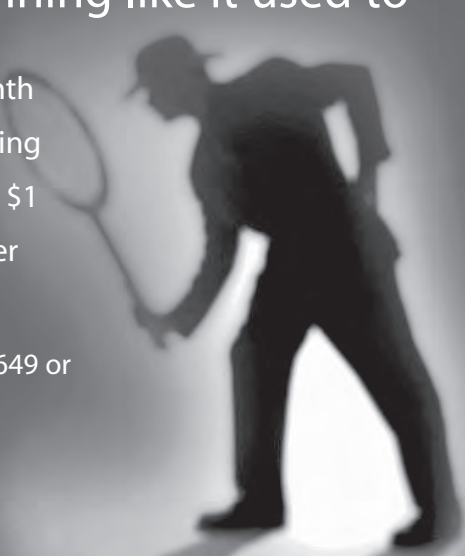
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# NEW ALSACE

continued from page 14B

whole, is, too.  
 “We all strive to keep the school alive. That’s for sure,” she said. “We participate in probably everything we can do to bring money in to help keep the school going. It means a lot to me.”

It means so much that she does far more than simply help raise money for the school. She has also volunteered to clean its bathrooms on weekends, and to sew costumes for plays that the students perform. Her husband has volunteered to work on the school’s plumbing system.

St. Paul School principal Michael Monnig knows how important the volunteers are that come from throughout the parish, not just from parents who have children in the school.

“It’s definitely a necessity in order to keep things functioning, and to keep up with the demands of the modern world in regard to technology and modern facilities,” he said.

One of McCann’s daughters, Leah Schmidl, has inherited her mother’s dedication to the school. She taught there for six years during the mid-1990s, and has seen two of her children complete their elementary education there. Two more are

currently students.

Schmidl sees the parish’s longstanding commitment to its school based in its faith.

“Religion is not just a tradition on the side where you go to church on Sundays,” she said. “For us, it’s life. We breathe our faith. We live our faith. We want to feed our children the faith.”

Father Brian Esarey, pastor of St. Paul Parish, appreciates how the laity of the parish is so committed to the school.

“They are very hopeful and trust-filled, faithful people,” he said. “The faith and the hope and the trust gives them that stimulus to continue to work and to give and to contribute [to the school].”

The hope of the St. Paul parishioners has allowed Monnig to look to the future of the 175-year-old school that he leads.

“I hope to continue building our enrollment from the bottom up,” Monnig said. “We were recently approved to go ahead and add seventh and eighth grades. I think that is a big draw for the younger parents to know that their kids can attend here K [kindergarten] through eighth [grade].”

“The past is important, but we really need to give these kids a strong future. So you have to think about the future.”

(To learn more about St. Paul School in New Alsace, log on to [www.stpauledu.com](http://www.stpauledu.com).) †



Archbishop Daniel M. Buechlein receives offertory gifts on Sept. 7, 2008, at St. Paul Church in New Alsace from Ryley Stonebreaker, a sixth-grader at the parish school, and (not seen) Gabby Meyer, a fifth-grader at the school, during a Mass that celebrated the 175th anniversary of the founding of St. Paul Parish. Assisting Archbishop Buechlein are altar servers Matthew Horner, left, and Andy Galle, both former St. Paul School students. This year, St. Paul School is starting its 175th consecutive year in operation.

## Parish’s promotion of stewardship lifestyle aids school

By Sean Gallagher

To those who look at the world from the perspective of economics alone, it might be hard in the best of times to make a case for Catholic schools.

If that is true for Catholic schools that charge tuition, it is even more so for those that do not, relying instead on the stewardship of the members of the parish that sponsor it.

Add into the equation tough economic times like the United States is experiencing now, then such “stewardship schools” seem just flat out crazy.

Such is the so-called wisdom of the world.

But the people that make up St. Barnabas Parish in Indianapolis have embraced a different wisdom—the wisdom of faith.

For Lisa Taylor and many other members of St. Barnabas Parish, it isn’t just about having faith that God will provide the financial resources to meet the school’s bottom line.

It is about shaping one’s life according to the principles of Catholic stewardship: recognizing that all that one has is a gift from God and being generous with one’s time, talent and treasure in response to God’s gifts.

“It’s really about taking a leap of faith and realizing that this is the way that God wants us to live,” said Taylor, a

mother of five children, four of whom are currently enrolled at St. Barnabas School.

Over the years, Taylor’s family has coped with her husband’s job loss and an income, once he found new employment, that didn’t increase that much as they went from having one to five children.

But having embraced stewardship as a way of life, for them, there’s no turning back. They are giving more financially to their parish and are also volunteering more in the parish school.

“Our economics didn’t change,” Taylor said. “It’s because God has allowed us to be able to do it. It’s not been easy. And it’s not been perfect. But I just feel like we are where God wants us to be.”

While stewardship as a way of life is the foundation for St. Barnabas Parish and its school of 630 students, there are definite guidelines that help parishioners who enroll children at the school to live that out. (Non-parishioners who enroll students at St. Barnabas pay tuition.)

They are expected to contribute financially to the parish. Five percent of a family’s annual gross income is suggested, but not required.

Weekly attendance at Sunday Mass is required, and a system is currently being established to monitor attendance.

See ST. BARNABAS page 17B



In this file photo from 2003, Laura Williams, who continues to teach middle school religion at St. Barnabas School in Indianapolis, interacts with students. St. Barnabas Parish runs its school on the stewardship model, not charging tuition to parishioners who enroll their children there.



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# 2008-09 facts about Catholic schools in the Archdiocese of Indianapolis

## Archdiocesan Administration

The Secretariat for Catholic Education and Faith Formation of the Archdiocese of Indianapolis includes the Office of Catholic Education (OCE), the Catholic Youth Organization (CYO), St. Mary's Child Center and Mother Theodore Catholic Academies.

The Office of Catholic Education oversees and provides leadership, resources and policy guidance for Catholic schools, parish faith formation programs, evangelization ministries, youth ministry, and young adult and college campus ministry with the counsel of the Archdiocesan Education Commission.

Special programs operating under the auspices of OCE are the continuation and replication of Project EXCEED, a grant-funded school improvement initiative (2001-06); A Promise to Keep, a sexual abstinence program with St. Vincent Health; and SPRED, the Special Religious Development program serving developmentally disabled parishioners.

## Office of Catholic Education

The Office of Catholic Education was formed in 1974 when the former school office and office of religious education were combined into one of the first offices of "Total Catholic Education" in the nation.

Under Archbishop Daniel M. Buechlein and in consultation with the Archdiocesan Education Commission, the OCE utilizes a team management approach in support of the teaching mission of the Church—"learning, teaching and sharing our faith."

In 2002, youth and young adult ministry were added to the OCE mission. In 2003, evangelization ministries were

added. Young adult and college campus ministry became separate from youth ministry programs within OCE in 2008.

Support for local site-based programs is provided through direct service, resources, consultation, training, community-building and collaboration with constituents in the parishes and schools in conjunction with other archdiocesan agencies.

Major constituencies include pastors, principals, parish administrators of religious education, youth ministers, and members of school and faith formation commissions and high school boards.

Constituents are involved collaboratively in projects to design and develop curriculum, provide in-service training, produce manuals and guidelines, and to foster applied professional development.

Catholic schools, parish faith formation, evangelization, youth ministry and young adult ministry programs in the Archdiocese of Indianapolis serve 230,086 Catholics in 151 parishes and missions and 71 schools in 11 deaneries throughout a 39-county area of central and southern Indiana comprising some 13,757 square miles with a population of more than 2.4 million people.

## Contact information for Office of Catholic Education

**Location:** 1400 N. Meridian St., Indianapolis, IN 46202

**Mailing address:** P.O. Box 1410, Indianapolis, IN 46206-1410

Local phone: 317-236-1430  
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E-mail: [indyoce@archindy.org](mailto:indyoce@archindy.org)

Web site: [www.archindy.org/oce/](http://www.archindy.org/oce/)

<b>Catholic schools:</b>	<b>71</b>
Elementary schools:	60 (28 in Marion County)
High schools:	11 (seven in Marion County)
(includes four private high schools)	
Preschool programs:	46 (Pre-K programs for 3-, 4- and 5-year-olds)
Extended care programs:	57 (Pre-K-8, before and after school care or both)

**Professional staff:** **1,901 (full-time and part-time)**

### Enrollment 2008-09 (Unofficial Oct. 1, 2008, enrollment):

<b>Total pre-school-12:</b>	<b>23,077</b>
Preschool:	1,842
Elementary (K-8):	15,532
High school (9-12):	5,703

<b>Religious composition:</b>	<b>Elementary</b>	<b>High school</b>
Catholic:	85%	90%
Non-Catholic:	15%	10%

NOTE: Approximate demographic figures for seven Indianapolis center-city schools are: 74% minority, 47% non-parishioners and approximately 78% qualified for Federal Lunch Program.

<b>High school graduation rate:</b>	<b>97%</b> (using IN four-year cohort method)
<b>Percent of graduates entering college:</b>	<b>94%</b>

NOTE: All figures above this line include private Catholic high schools.

<b>Average tuition rates, first child (estimated):</b>	<b>Catholic</b>	<b>Non-Catholic</b>
Elementary schools:	\$3,313	\$4,773
Interparochial high schools:	\$6,354	\$8,283

NOTE: Elementary tuitions are set at the parish level and vary greatly. Schools receive parish subsidies except for private Catholic high schools, which are not included in these figures.

### Estimated operating costs of Catholic schools in the archdiocese FYE 2008:

Elementary schools cost-per-pupil:	\$4,611
Interparochial high schools cost-per-pupil:	\$7,991
<b>Total operating cost of archdiocesan schools:</b>	<b>\$113.5 million</b>

(Estimated using K-12 enrollment excluding capital costs and private high school costs)

**Annual savings to Indiana taxpayers (estimate):** **\$209 million**

(Estimated at aggregate public school 2006 K-12 composite estimated cost-per-pupil of \$10,976 x 2006 Catholic school K-12 enrollment, excluding private high schools)

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Mr. Rick Ruhl, principal

St. Mary School, Rushville  
Mrs. Jann Metelko, principal



# Stewardship helps form students' character and faith

By Sean Gallagher

BROOKVILLE—Running a Catholic school on the stewardship model—where tuition is not charged and the school is supported solely by its sponsoring parish—isn't just about the financial bottom line.

It also serves as a means to form the character and faith of the school's students, according to Kenneth Saxon, the principal of St. Michael School in Brookville, which is a stewardship school.

In the first semester of the 2008-09 academic year alone, parents of the students logged in nearly 6,000 hours of volunteer service at the school.

"They're setting an example for the kids," Saxon said. "It's not just to provide the service in itself. It's also that example and to tell those kids, by action, that we believe in this school and what this school stands for and that we support it."

Leah McCool is one of the parents who sets such an example.

A member of St. Michael Parish and a mother of four children, three of whom are students at the parish school, McCool volunteers two and a half days a week as a teacher's aide at the parish school.

"If people aren't volunteering, things aren't getting done," she said. "If we don't have parents on the playground, the kids aren't being watched adequately. It's a definite supplement that needs to be [here] year-round."

In addition to aiding the school, McCool said that volunteering helps her to be more involved in her children's education.

"It's nice to get to know the kids that are in my children's class," she said. "I know their families. I know their parents."

"It [also] makes people more approachable. You know all the teachers on a first-name basis. If I have a question, if I have a problem, I can go to them. The communication is very open, back and forth."

Before coming to St. Michael School two and a half years ago, Saxon had served for 35 years in the Franklin County Community School Corporation, in the same county where St. Michael School is located.

He said that one of the biggest differences between his two work environments is the amount of parental involvement and support at



Leah McCool, right, serves as a volunteer teacher's aide in the first-grade classroom at St. Michael School in Brookville. In the background, St. Michael School first-grade teacher Melanie Back asks her students a question on Jan. 7.

St. Michael School.

"That kind of support is priceless. You can't put a price on that," he said. "With the Franklin County schools, there wasn't necessarily that closeness with the

parents. There are probably a multitude of reasons for that.

"But here, there's a real closeness. They're vitally involved in the education of their kids." †

## ST. BARNABAS

continued from page 15B

And parents are expected to volunteer in the school.

When Debra Perkins began her ministry as St. Barnabas School's principal seven years ago, she was a bit skeptical that

running a school on the stewardship model was really possible.

"The idea that it really does have to be everybody working together to pay the bills, to make it work, was something that I had to see to believe," she said. "... It's sort of that we cross our fingers and say a prayer. But, seven years down the road, we have to say that it works."

For Father Randall Summers, St. Barnabas Parish's administrator, it is certainly about prayer. But it is also about changing the hearts of more and more parishioners.

"We're continually trying to convert hearts to that," he said. "It's not a buzzword. It really is important for everybody to give according to what has been given to them.

"If we were able to convert all of the hearts of the parishioners here at St. Barnabas, I think we would have more gifts and talents and money than we would ever need."

(To learn more about St. Barnabas Parish, including its school, log on to [www.stbarnabasparish.org](http://www.stbarnabasparish.org).) †



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# A trip to the past

## High school friends visit the brothers who shaped their lives

By John Shaughnessy

The idea for the road trip seemed crazy at first, the kind of idea that good friends think of when the stories and the laughter flow.

And yet the idea for the road trip seemed perfect, too. After all, the friends knew they couldn't wait any longer if they wanted to say "thank you" in person one more time.

So the 15 friends from high school boarded a charter bus in Indianapolis in early December to begin the 2½-hour trip to visit some of the religious brothers who had shaped their lives long ago.

As the bus headed north toward South Bend, Ind., the friends once again started sharing stories about the Holy Cross brothers who were their teachers and mentors at Cathedral High School in Indianapolis during the late 1950s and early 1960s.

"The impact the brothers had on our lives was huge," says Fran Brezette, a 1960 Cathedral graduate. "Teaching young men was not just a job to the brothers, it was their vocation. They lived in community at the school, and we were part of their family. They were tough taskmasters, but their motivation was always to make us better

people and better prepared for life after high school."

The influence has lasted even though nearly 50 years have passed. Many of the Holy Cross brothers from that era at Cathedral have died, but some are retired and live at Holy Cross Village in South Bend, near the University of Notre Dame.

Those religious brothers are often the topic of conversation when members of Cathedral's Class of 1960 meet for lunch on the last Thursday of every month at the Golden Ace Inn in Indianapolis.

"The conversation is bound to turn to our high school days and what a unique experience Cathedral was in the late '50s and early '60s," Brezette says.

"Many factors led to that uniqueness. The downtown location of the all-male school attracted students from all areas of the community, and covered the entire ethnic, social and economic spectrum. But we all generally agree that the primary reason for that uniqueness was a dedicated group of men from the Brothers of Holy Cross order."

Arriving at Holy Cross Village on Dec. 4, the group of friends from Indianapolis stepped off the bus and into their past.



In December of 2008, 15 people who became friends at Cathedral High School made a bus trip for a reunion with the Holy Cross brothers who taught at the school. Here, former Cathedral coach Tom O'Brien poses between Holy Cross Brother Roy Smith, left, and Holy Cross Brother Roland Driscoll. Brother Roy played for Coach O'Brien.

They attended Mass and enjoyed lunch with many of their former teachers: Holy Cross Brothers Roland Driscoll, Joseph Berg, Raymond Harrington, Bernard Donahoe, John Dobrogowski, Camillus Kirsch, James Kinsella and Ronald Christenson—all teachers at Cathedral in the late '50s and early '60s.

Memories were shared. Stories were told. Snapshots were taken. "Thank you's" were offered with hugs and handshakes. Smiles abounded as the years faded away, at least

for one day.

"It was an emotional reunion for both groups," Brezette says. "There were great stories, some no doubt embellished just a little, and fond memories of a simpler time when a dedicated group of brothers carried out their vocation of preparing young men for life. Based on the conversations we had in the bus on the return trip to Indianapolis, they did a very good job.

"It was incredible how good everyone felt about the trip." †

## EDUCATORS

continued from page 4B

important that students must overcome and achieve no matter what the challenges. They are prepared in Catholic schools for everything that the world will throw at them. That is why I value Catholic schools and Catholic education."

**Sandi Patel, principal of SS. Francis and Clare School in Greenwood**

"God calls me to ministry every day, and every day I am

grateful. Yes, I could earn more money to buy a newer car or a bigger house, but it could not equal the treasure of openly sharing our common faith.

"Where else can you gather each morning for prayer with everyone, children and adults, to offer thanksgiving for the everyday blessings, or to ask for God's help in times of fear and sadness? Every day, I am surrounded by visible reminders—the faces of the precious children—that God is real and he loves us very much. It is so much a part of who I am that I would have difficulty returning to a secular classroom setting.

"As a mom, I know that a Catholic education is the only

option for my son. He can learn math and language arts or be academically challenged at any school. However, my wish for him is that he finds his God-given talents and then uses what he learns to make the world a better place. Under the guidance of an excellent faculty at his school—not the same school as mine—he is experiencing the value of doing just that, following the model of the Master Teacher." †



Sandi Patel

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# Students maintain improvement on ISTEP scores

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In September 2008, 11,500 third- through 10th-grade students from 71 Catholic schools within the boundaries of the Archdiocese of Indianapolis took the Indiana Statewide Test of Educational Progress (ISTEP+).

For the last eight years, students have shown and been

able to maintain growth in their language arts/English and mathematics proficiency on the Indiana academic standards compared to the state of Indiana. The slight decline is due to no longer testing of the ninth-grade students, and phasing out of ISTEP at the 10th-grade level in favor of the end-of-course assessments.

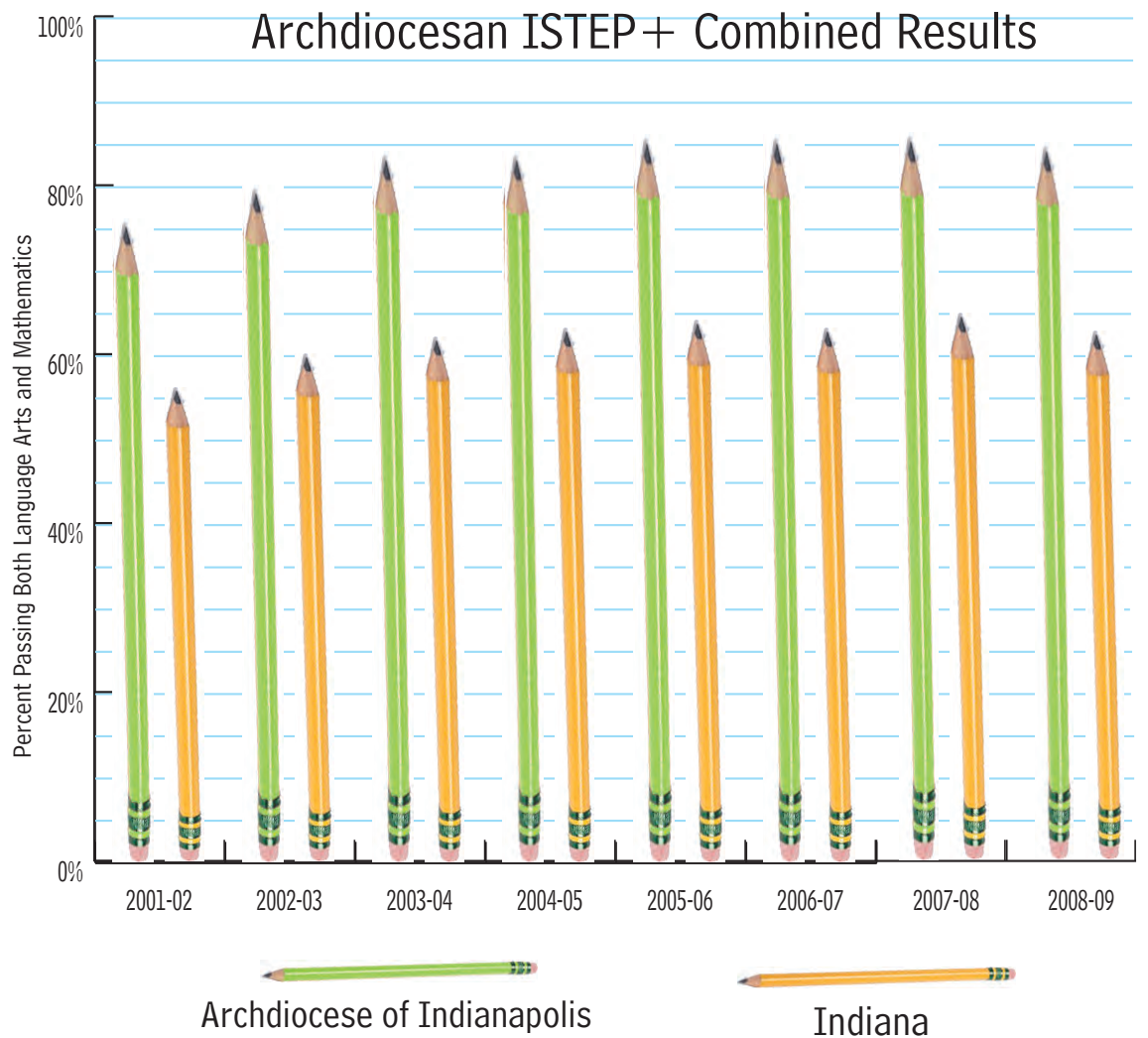
The average of archdiocesan students at each grade level

passing both the language arts/English and mathematics is above both the non-public and Indiana state averages. The archdiocesan percentages range from 86 percent at third grade to 92 percent at eighth grade. The trend this year continues past student performance. Simply stated, the longer a student remains in archdiocesan schools the greater the growth in student proficiency. †



## All-school senior Mass

Catholic high school seniors fill SS. Peter and Paul Cathedral on Dec. 10 as Archbishop Daniel M. Buechlein celebrates the annual Senior Mass. Seniors from private and interparochial Catholic high schools in the archdiocese gathered for worship with the archbishop and a number of diocesan priests. Some of the students assisted with the liturgy as altar servers, lectors, gift bearers and musicians.



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# Faith Alive!

A supplement to Catholic newspapers published by Catholic News Service, 3211 Fourth Street, N.E., Washington, D.C. 20017-1100. All contents are copyrighted © 2008 by Catholic News Service.

## All are called to help the poor, but in different ways

By Fr. Oliver Williams, C.S.C.

While the duty to assist the poor is a constant theme in Catholic social teaching and is rooted in the teaching of Christ, the specific obligations and limitations of this duty are never spelled out.

What the teaching provides is a moral vision that tells us that on the most fundamental level all men and women are equal; all are created in the image and likeness of God. Thus, all should have the opportunity to eke out a human life.

Because of disabilities, incapacities or misfortunes, some people are not able to provide for themselves. And there are many organizations that have been formed to assist them. Individuals also are moved with compassion to help poor and suffering people.

When has anyone ever done enough to help the poor?

In the current economic crisis, many people have been forced to cut back on their expenses, including any funds they ordinarily give to the poor.

There are questions they can ask themselves, however, in determining how to respond to the less fortunate:

- If I don't give, will the person be able to find others who might assist?

For example, a person at my doorstep who is starving should receive my generosity, even if I have to eat a little less.

- What is my capacity to give and still meet my other obligations?

If I have five children, am living on a modest income and receive a salary cut, I may be in no position to help anyone

CNS photo/Karen Callaway, Catholic New World



Last November, Javier Cardenas of the Society of St. Vincent De Paul helps load supplies and food to be distributed to those in need at St. Clare of Montefalco Parish in Chicago. Catholic social teaching calls all the faithful to assist the poor, but in ways that are in accord with the gifts given to them by God.

outside my immediate family.

Even if I cannot give of my financial resources, I may be able to help the poor by giving of my time and talent. Church teaching stresses that we all should try to work to shape a society where the poor are not "considered a burden, as irksome

intruders trying to consume what others have produced."

Helping in programs that try to give the poor job skills and life skills is a wonderful way to follow the Gospel message. This may be a frustrating challenge and certainly is not easy, but many homeless centers in cities around the world have such programs. In his encyclical letter, "Centesimus Annus," Pope John Paul II told us: "The advancement of the poor constitutes a great opportunity for the moral, cultural and even economic growth of all humanity."

Some people are even called to heroic virtue in service to the poor. St. Vincent de Paul founded a religious order dedicated to advancing the life of the poor.

Blessed Teresa of Calcutta founded the Missionaries of Charity, which today has 610 missions in 123 countries focusing on ministry to the poorest of the poor. Yet Mother Teresa reminds us that we all do not have the same calling: "Let us touch the dying, the poor, the lonely and the unwanted according to the graces we have received and let us not be ashamed

or slow to do the humble work."

Several years after Nelson Mandela was released from prison, I spoke with him in South Africa. He radiated an aura of joy and spoke forgivingly of government leaders who kept him in jail for 27 years because he acted against apartheid laws.

Mandela spoke too of his suffering while in prison because he knew his wife and family were alone and that he had not been able to be there in their time of need.

Yet he had no regrets because he knew that he had been called to speak out against the injustices against black people, no matter the cost.

Most of us are not called to such heroic virtue for the poor, but all of us are called to do something.

*(Holy Cross Father Oliver Williams is director of the Center for Ethics and Religious Values in Business at the University of Notre Dame in Indiana and a member of the faculty of the university's College of Business. He has published and lectured extensively in the field of business ethics.) †*

## Knowledge of Scripture leads to service

By Carole Norris Green

Catholic Charities USA's 2006 policy paper—"Poverty in America: A Threat to the Common Good"—said the U.S. has the resources and knowledge to virtually eliminate poverty, but it lacks "the political will." It said that approximately 12.6 percent of the population lives below the federal poverty level, which is \$20,000 for a family of four.

Knowing the will of God for a Christian response to the poor will help people muster the political will to combat poverty. And to know the will of God, Christians may turn to what has always been available to guide them: the Bible.

Pope Benedict XVI, at the conclusion of the 2008 world Synod of Bishops on the Bible, said Christians who believe "they have understood the Scriptures ... without undertaking to build ... the twofold love of God and neighbor, demonstrates that in reality they are still a long way from having grasped its deeper meaning."

Listening to the word of God gives birth to the "love of neighbor," he said. There is a "bond" between "loving attention to the word of God and unselfish service" to others.

*(Carole Norris Greene is the associate editor of Faith Alive!) †*

## Discussion Point

### Strive to see Christ in the poor

#### This Week's Question

Even in uncertain economic times, what are you doing to help those who have less than you?

"Everything we can. We focus on a couple of different charities ... and we're active with our [parish] and its outreach. ... In Philadelphia, we see homeless all the time, and we try to interface with them: talk to them, give them money or hot food, try to reach out to them, ... see Christ in them." (Dave Meehan, Philadelphia, Pa.)

"We're not doing too much besides putting more in the collection plate and donating goods to the St. Vincent de Paul Society. We're too busy raising a family to do volunteer work." (Keith Burbridge, New Port Ritchie, Fla.)

"We work through the Church, taking food for the

needy. Plus, [we participate in] the collection every month for poor in the community." (Ann Baker, Dewitt, Iowa)

"We've increased our charitable giving. And through my job [I have the opportunity to] lead people to what they can do financially to help. ... I'm always cognizant of showing people [how they] can make the most of what they have and be realistic about the goals they set." (Steve Kramer, Omaha, Neb.)

#### Lend Us Your Voice

An upcoming edition asks: What is your view of nursing homes today? Do you anticipate being in one?

To respond for possible publication, send an e-mail to [cgreene@catholicnews.com](mailto:cgreene@catholicnews.com) or write to *Faith Alive!* at 3211 Fourth St. N.E., Washington, D.C. 20017-1100. †



CNS file photo/Paul Finch, Catholic Sun



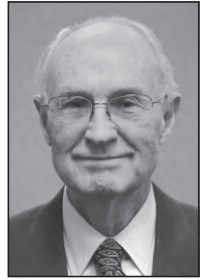
From the Editor Emeritus/John F. Fink

## Possible saints: Catherine de Hueck Doherty

(Thirty-third in a series of columns)

Catherine de Hueck was called "Baroness" because she was one for a while, but most of her life was lived among the poor. She was born Catherine Kolyschkin to aristocrats in Russia in 1896. Her father was Russian Orthodox and her mother Lutheran. She traveled extensively as a child because of her father's occupation, and received part of her education in Egypt and Turkey. She spoke six languages, and understood three more. Her parents also taught her a love of God and the poor, regularly taking her with them when they visited the poor.

She married her cousin, Baron Boris de Hueck, when she was only 15. Then came the Bolshevik Revolution in 1917. Boris and Catherine escaped to Finland with their lives, but little else. They endured poverty and near starvation before making their way to England in 1920. There she was received into the Catholic Church.



Catherine and Boris immigrated to Canada in 1921. Catherine gave birth to a son, and supported the three of them by working as a laundress, waitress and lecturer. Boris lived a dissolute life and had numerous extramarital affairs. The couple separated in 1930, and eventually divorced.

Catherine moved into the slums of Toronto to serve the poor. She founded what she called Friendship House there. However, when rumors spread that she was a communist, she left Toronto in 1938 and moved to Harlem in New York City. She opened a Friendship House there, and became an advocate for civil rights and social justice.

In 1943, Eddie Doherty went to Harlem to see what Catherine was doing. At the time, he was America's best-known and highest-paid journalist (and one of my heroes when I was a young boy growing up with an interest in journalism, especially after I read his autobiography, *Gall and Honey*). He not only wrote about Catherine (including her biography, *Tumbleweed*), he fell in love with her.

They were married in 1943 after Catherine's first marriage was annulled.

Eddie had been married twice before, but his first wife died in the 1918 flu epidemic and his second wife died in a freak accident.

Unfortunately, Catherine had problems with some of Friendship House's staff, partly over her marriage. When these could not be resolved, Catherine and Eddie moved to Combermere, Ontario, Canada in 1947, naming their new rural apostolate Madonna House. It is a community of both laity and priests committed to living Gospel values. The members take vows of chastity, poverty and obedience but, except for the priests, remain lay men and women. Eddie wrote articles and books to publicize Madonna House.

Eddie eventually went to the Holy Land, where he studied for the priesthood in the Melkite Greek Catholic Church. Once ordained, he returned to Madonna House, where he died on May 4, 1975.

Catherine, too, wrote hundreds of articles and more than 30 books. By the time of her death in 1985 at age 89, there were 200 members of the community living in 22 missionary field-houses on three continents. †

The Joyful Catholic/Rick Herman

## How to enjoy God's loving kisses in our lives

One day, a grandmother gave her 4-year-old grandson a big kiss on his cheek.



When he brushed his hand against the damp spot, she asked, "Are you wiping off my kiss?"

He paused and, thinking mighty fast, replied, "No, Grandma, I'm rubbing it in."

Like this loving grandmother, God

also kisses each of us in many different ways.

Do we hurry to rub it off? When it comes to God's love for us, do we duck his kiss because we do not want to be beholden to him?

We all want to be independent and make our own decisions. Do we think that if we accept God's loving kisses, it will obligate us to submit to his authority and conform our lives to his plans?

This is too hard for us, we fear, so we are tempted to turn away from God and his kisses.

A thousand times a day we may resist his kindness and block the channels of his life-giving love.

We brush off a helping hand or snub a friend.

We turn on the television or Internet instead of turning to our families and friends.

Faithful Lines/Shirley Vogler Meister

## 2009 challenge: Is a peaceable kingdom possible?

During last month's holidays, my husband, Paul, and I received varied news from friends and relatives we hold dear.



At one point, my St. Bernard grade school friend in St. Louis, Helen (Horvath) McKenna, and I shared through e-mail our concerns for another grade school friend who

is suffering from ill health in another state.

At one point, Helen shared this poem with me:

"Behold" came a whisper from the wind,  
came the calm from the storm and,  
as a bough from a broken branch,  
mended a shadow from its mourning.  
Then a light approached  
and sat upon the window sill:  
'Twas Peace that came through  
and all was Still."

The most important word, of course, is

We abandon our loved ones under the pretense that we need to "find ourselves" first.

We get high on drinking or drugs rather than getting high on life.

Why do we do this to ourselves?

We hurry past a poor beggar as he holds out his dirty hand for a coin.

We avert our eyes from an invalid in a wheelchair.

We close our doors to the downtrodden and miss the chance to entertain an angel.

Why do we make it so difficult to receive a kiss?

Soon, we neglect the sun shining brightly overhead. We protest against God's authority. We may even leave our church and start a new one.

We disregard his loving commandments and treat them as mere suggestions.

We disdain his righteous ways, dismiss his sacred Word and brush aside his grace-filled sacraments.

Finally, we lose the hospitality in our hearts, and our cheeks grow cold.

Why do we rub off his kisses in this manner?

Thank God our Creator is persistent in seeking us! Our Prince of Peace yearns to awaken us from our lonely dream with his irresistible kiss of love.

If we accept the embrace of our Creator, we will be truly liberated. If we do not wipe away his kiss, we will discover that we are able to do his will with ease.

"Peace."

Then, on New Year's Eve, I received a "Friend to Friend" e-mail from First Friends Meeting not far from my home. Associate pastor Gale Stutz wrote about peace.

I have a deep respect for Quakers (Religious Society of Friends), who foster peace, calm, justice, love, tolerance, understanding—and even a holy sense of humor. All are reflections of Christ.

Gale's message reminded readers that last year was the 50th anniversary of the well-known peace symbol. I didn't know that, but I smiled when I realized the peace symbol debuted the year my husband and I were married.

Gale wondered "why human beings have needed to fight for peace almost continuously since the beginning of time [and] why human beings have never really been able to achieve peace in any real sense. ... I can't imagine that was ever God's intention."

She noted that in the 50 years since the peace symbol became popular, there have been countless events promoting peace and

Far from being stifled or oppressed by his reign, as we feared, we rejoice to find ourselves truly liberated and free at last.

We are free to do his will, and we do it gladly because we know he seeks only our best.

Now we see ourselves clearly in the parable of the prodigal son: "While he was still a long way off, his father saw him and was filled with compassion for him; he ran to his son, threw his arms around him and kissed him" (Lk 15:20).

Gradually, we discover a thousand of God's kisses coming our way every day.

Every smile that we receive and every kindness that we perceive is now recognized as a life-giving blessing from God.

We find faith, hope and love in unexpected places.

To our surprise, as often as we receive God's kisses we find ourselves inspired to offer similar blessings to others.

With every helping hand we give, every sin that we forgive, and every life that we let live, we magnify his love and multiply his blessings.

So the next time God kisses your cheek, don't be so quick to rub it off. Rub it in.

Then turn the other cheek... for more kisses.

(Rick Hermann of St. Louis is a Catholic columnist and speaker. His e-mail address is [rh222@sbcglobal.net](mailto:rh222@sbcglobal.net).) †

The Bottom Line/Antoinette Bosco

## Too many unsung heroes

As the New Year gets under way, I am sending out a challenge to my relatives, friends and readers.



Let us make a decision this year to put in a call or send a letter to someone who is now in or approaching old age—just to let these people know they are remembered and respected.

I am picking out Marie Knowles of Framingham, Mass., as the person I would like to honor this year.

Now 97 years old, Marie served as a nurse in the U.S. Navy for 25 years, and then, after that, went to South America, working in Peru for several years as a "Papal Volunteer."

"This was a new program founded by Pope John XXIII to send religious men and women—as well as laypeople—to serve in South America, as they desperately needed help there," she informed me.

Before I go any further, let me say I have never met Marie Knowles in person, but I call her a dear friend.

She wrote to me one year ago because she had seen my column in *The Pilot*, the newspaper of the Archdiocese of Boston, where I had written about remembering the wonderful nuns who taught us during the middle decades of the last century.

She said in her letter, "I am really sorry no one has thought to write about their devotion except you," a bit of an exaggeration that I accepted happily!

And then she went on to talk gratefully about the Sisters of Charity of Halifax who had taught her. I was especially interested in hearing about her work in Latin America during the '60s.

She noted, "This was the first time in modern Church history that lay men and women were explicitly asked to give full-time apostolic service within the structure of the Church."

Responding to the "desperate need" of the people in Latin America, the Archdiocese of Boston sent Marie, happy to volunteer, and another nurse to South America, with a first stop in Cuernavaca, Mexico, to study the language.

Then, "I was assigned to a very impoverished town nine miles from Lima. The people could not read or write," Marie wrote to me, "no light, no post office, no amenities of any kind."

To this day, my new friend recalls, "Making home visits to the sick became an obstacle course." Most of the houses were "tucked in here and there on the side of a hill. The inside often turned out to be worse than the outside and not fit for man or beast. It made you think a lot about life and why some people have so much and others so little."

But, "thanks to the Providence of God," she wrote me, within three years, there was a new clinic, running water and electricity, even a school.

She quoted Pope Paul VI: "We make bold to ask you to open the paths which lead to mutual assistance, to a deepening of human knowledge, to an enlargement of heart, to a more brotherly way of living."

And even today, Marie says, "Ah, that's it!"

A record remains of this work because Marie was asked by the Boston Archdiocese to write about the work, and "as a result, I wrote about 75 articles, which today are in the archdiocese's archives."

I am honored to call Marie a friend, one of our Church's and our nation's unsung heroes. Her letters have inspired me to get in touch with some long-lost friends.

I would wager that almost everyone we have at one time called a friend is, in their own life, an unsung hero. Let us all remember them and start singing!

(Antoinette Bosco writes for Catholic News Service.) †

(Shirley Vogler Meister, a member of Christ the King Parish in Indianapolis, is a regular columnist for The Criterion.) †



Third Sunday in Ordinary Time/Msgr. Owen F. Campion

# The Sunday Readings

Sunday, Jan. 25, 2009

- *Jonah 3:1-5, 10*
- *1 Corinthians 7:29-31*
- *Mark 1:14-20*

The Book of Jonah is the source for the first reading.

Jonah was not the author. The author is unknown. Scholars believe that the Book of Jonah was written sometime after the Babylonian Exile of the Jews.

This reading speaks of Jonah's visit to Nineveh, the capital of the Assyrian Empire, located roughly in the region of modern Syria. He went there, at God's command, to call the people to conversion.

The Jews who first heard this reading would have had a definite mindset about Nineveh and its inhabitants. By the time this book was written, foreigners already had subjected God's people to conquests time and again. Of all these conquerors, none was more brutal than the Assyrians.

As a result, the Jews regarded Assyrians as utterly evil, not just as threats to the Jewish population, and even as fearful threats, but as powerful instruments very capable of upsetting the worship of the One God of Israel.

Nineveh was the capital of Assyria, the heart of this godless and inhumane empire.

Yet, Jonah succeeds in converting the people of the city. The message is clear. Anyone, even someone with the hardest heart, can repent. God wants all people to repent.

This weekend's second reading is from St. Paul's First Epistle to the Corinthians.

Paul had a challenge in leading the Corinthian Christians to a fully devout Christian life. The city was what Nineveh was imagined to have been. Corinth was depraved, utterly engulfed in paganism and wickedness.

The Apostle calls upon the Christians of Corinth to remember that time passes quickly and that life is short. They have before them two options. The first is life in Jesus, a life

that is everlasting, but it requires fidelity to the Gospel and the Gospel's values. The other option is eternal death, awaiting those who spurn the Gospel.

In this comparison, Paul obviously urges the Corinthians to be holy.

The Gospel of Mark provides the last reading.

It is the story of the Lord's calling of Andrew, Simon Peter, James and John to be Apostles.

All the early Christians found stories of the Twelve especially important. It was from the Apostles that the Gospel of Jesus was communicated far and wide. The Apostles were the links with Jesus. Therefore, it was vital to assure, and present, their credentials. The credentials, of course, were that they had been called by Christ, had heard the message of Christ and had remained loyal to Christ.

Some would say that the Apostles mentioned in this reading were not the best candidates. They were simple men. Yet, Jesus called them and they responded in the affirmative.

## Reflection

The Church called us to celebrate the birth of Christ. Two weeks later, it led us to the celebration of the feast of the Epiphany of the Lord. A week after that, it offered us the feast of the Lord's baptism by John in the Jordan River.

All these celebrations, among the greatest of the Church's year of worship, taught critical lessons about Jesus. He is human, the son of Mary. He is the Son of God. He is the Savior, assuming our sins even though Jesus was without sin.

Now, the Church moves into the process of asking us to respond. It tells us that Jesus called certain persons for particular roles. He calls us. Whatever the role, the keystone must be faithfulness to the Gospel.

No one is too sinful to be beyond redemption, if merely they sincerely choose to be redeemed. To an extent, we all live in Nineveh. Yet the Lord reaches out to us in mercy and love.

It is to our advantage to respond affirmatively. Death is the other option. The choice belongs to us. †



## Daily Readings

**Monday, Jan. 26**  
Timothy, bishop  
Titus, bishop  
*2 Timothy 1:1-8*  
or *Titus 1:1-5*  
*Psalm 96:1-3, 7-8a, 10*  
*Mark 3:22-30*

**Tuesday, Jan. 27**  
Angela Merici, virgin  
*Hebrews 10:1-10*  
*Psalm 40:2, 4, 7-8, 10-11*  
*Mark 3:31-35*

**Wednesday, Jan. 28**  
Thomas Aquinas, priest and  
doctor of the Church  
*Hebrews 10:11-18*  
*Psalm 110:1-4*  
*Mark 4:1-20*

**Thursday, Jan. 29**  
*Hebrews 10:19-25*  
*Psalm 24:1-4ab, 5-6*  
*Mark 4:21-25*

**Friday, Jan. 30**  
*Hebrews 10:32-39*  
*Psalm 37:3-6, 23-24, 39-40*  
*Mark 4:26-34*

**Saturday, Jan. 31**  
John Bosco, priest  
*Hebrews 11:1-2, 8-19*  
(Response) *Luke 1:69-75*  
*Mark 4:35-41*

**Sunday, Feb. 1**  
Fourth Sunday in Ordinary  
Time  
*Deuteronomy 18:15-20*  
*Psalm 95:1-2, 6-9*  
*1 Corinthians 7:32-35*  
*Mark 1:21-28*

## Question Corner/Fr. John Dietzen

### People have a moral and legal responsibility to pay for debts

**Q** Is it against our Catholic religion to file for bankruptcy? My husband and I wish to buy a home, and we have a large sum of bills that are due. Filing bankruptcy might solve our problem, but would that be wrong? (Nebraska)



**A** I can't tell you. Your question is far from simple, and any useful answer would not be simple. All I can do is offer some important considerations for you to balance out.

First, however, I congratulate you for thinking of this situation as a serious moral decision. Too often, it seems, people consider it a purely financial issue and act in ways which do great injustice to others.

We begin with the fact that we're dealing here with restitution, the responsibility we have in strict justice to repay others for what we have taken from them. If I buy a pair of shoes, for example, my debt to the seller is not simply one of charity or philanthropy, something I can pay if it is convenient and agreeable. He has a moral right, in what is called commutative justice, to what is due him, and I have a moral duty to compensate him.

Bankruptcy is one of the circumstances that excuse a person from this kind of obligation. It provides a way to satisfy one's creditors equitably when full satisfaction of all debts is simply not possible.

As you know, when an individual or business declares bankruptcy, state laws control the legal process in detail. For guidance through that maze, you need a good attorney.

It needs to be said that bankruptcy, when pursued honestly, is a perfectly justifiable procedure, both legally and morally. A lot of successful and very good people have had to declare bankruptcy sometime in their lives. Some have later quietly paid part of their past debts, even though there was no legal, or probably even moral, obligation to do so.

Morally speaking, insolvent persons claiming bankruptcy are not required to dwindle their possessions down to nothing. They have a right to retain what is necessary to support themselves and their loved ones in decency, and to try to re-establish their financial security.

Moral obligations begin, of course, long before any bankruptcy proceedings are

initiated. Building debts that one is fairly certain one will never be able to pay off is obviously wrong, both legally and morally.

As I said, this is equivalent to stealing. We've seen numerous examples of this in recent years at all financial levels.

When declaring bankruptcy begins to loom on anyone's horizon, another obligation is to explore what settlements one might make with creditors. Sometimes that is more attractive to creditors than attempting later to extract payment from a debtor who is bankrupt.

These are all factors which you, and only you, can suitably reflect upon to arrive at a good moral decision.

**Q** What is the significance of Fat Tuesday, the day before Ash Wednesday. Some people say that it means to feast or eat a lot and even celebrate before Lent. Can this be correct? (Wisconsin)

**A** The celebration of Mardi Gras in anticipation of the rigors of the Lenten fast goes back many centuries. Those rigors were much more severe in those days than they are now.

Foods forbidden during the Lenten time included meats and fats, common condiments for cooking, which would spoil by the time Easter arrived. Our word "carnival" comes, in fact, from a Latin phrase that means "taking away the meat."

Thus, the day before Lent began was a time to consume all the fat in the house. It also provided Christians with a chance to enjoy their last pre-Lenten party, often in company with the non-Christians around them who were in the midst of their own spring masquerades and feasts. Not much, it seems, has changed, except the fasting.

**Q** Where can we send used Christmas cards? Many cards are too beautiful to throw away, but some religious houses and agencies that used to want them no longer do. (Ohio)

**A** I've mentioned St. Jude's Ranch for Children before. It is a facility for neglected, abused and troubled children, and I understand that it welcomes not only Christmas cards but other appropriate greeting cards as well.

Their address is 100 St. Jude's St., Boulder City, NV 89005-1681. For more information on purchasing their recycled greeting cards, call 800-492-3562. †

## My Journey to God

### Apostle to the Gentiles

Admired for his missionary work and personal transformation, His transformation was the greatest gift far surpassing his gifts. From the time of his dramatic conversion, he kept the faith. He left the man of hate behind and became a man of love. Apostle to the Gentiles

Beaten, stoned, jailed and maligned, he became all the stronger. He taught people how to love each other by the love of Christ. He teamed up with Barnabas to build up the Church of God, Showing others how to grow in holiness as a Church family. Apostle to the Gentiles

Paul was one of a kind set apart for God in every way. From his calling, he brought the Gospel to both Jews and Gentiles. With his followers, he became a master builder of the Church. He kept the faith and he won the race, never wavering from faith.

(Thomas J. Rillo is a member of St. Charles Borromeo Parish in Bloomington and a Benedictine oblate of Saint Meinrad Archabbey. He was inspired to write this poem in commemoration of Pope Benedict XVI's declaration of the Year of St. Paul. A window at Holy Cross Church in Mendota, Ill., depicts the conversion of St. Paul. The jubilee year dedicated to the saint began on June 28, 2008, and concludes on June 29, 2009.)



Apostle to the Gentiles

He drank of the wine of God and then gave it away to others, Established early small churches and eucharistic celebrations, Preached and evangelized to the far corners of the known world. Martyrdom was both his fate and a gift from God on high. Apostle to the Gentiles

By Thomas J. Rillo



# Rest in peace

Please submit in writing to our office by 10 a.m. Thursday before the week of publication; be sure to state date of death. Obituaries of archdiocesan priests serving our archdiocese are listed elsewhere in *The Criterion*. Order priests and religious sisters and brothers are included here, unless they are natives of the archdiocese or have other connections to it; those are separate obituaries on this page.

**CORTESE, Eleanore**, 93, St. Mark the Evangelist, Indianapolis, Dec. 21. Mother of Gloria Bjerke and Mary Hiltz. Grandmother of one. Great-grandmother of two.

**CREECH, Susan M.**, 62, St. Anthony of Padua, Clarksville, Dec. 29. Mother of Brian and Kevin Creech. Sister of Billy and Bobby Cerhan. Grandmother of five.

**DOERFLEIN, Arthur H.**, 86, Holy Guardian Angels, Cedar Grove, Dec. 15. Father of Scott Doerflein. Brother of Rose Mary McCarty, Gerald and Leonard Doerflein. Grandfather of five. Great-grandfather of one.

**FASKE, Wilford B.**, 77, St. John the Baptist, Starlight, Dec. 22. Husband of Jo Ann (McKinley) Faske. Father of Connie Senn, Carol Stephens, Joe and Matthew Faske. Brother of Ann Banet, Mary Kreilein, James and Raymond Faske. Grandfather of four.

**FREIBERGER, Betty L.** (Kerstiens), 75, St. Mary-of-the-Knobs, Floys Knobs, Dec. 29.

Wife of Evans Freiburger. Mother of Charles, Duane and Glenn Freiburger. Sister of Margaret Maher. Grandmother of four. Great-grandmother of three.

**GRISMORE, Amy S.**, 35, St. Therese of the Infant Jesus (Little Flower), Indianapolis, Dec. 18. Mother of Trevor Grismore. Daughter of Harold and Yvonne (King) Grismore. Sister of Kelly Dalane. Granddaughter of Kenneth King.

**GROTE, Nettie M.**, 94, St. Mary, Greensburg, Jan. 11. Mother of Philip Grote. Sister of Imogene Henry and Mary Lou Woodard. Grandmother of eight. Great-grandmother of 10.

**HAUWSALD, Charles**, 88, St. Joseph, Corydon, Dec. 8. Husband of Lillian (Read) Hauswald. Father of Julia Crone, Mary McKulick, Joan Schmidt, Philip, Steve and Thomas Hauwsald. Brother of Barbara Freeman, Dorothy Thomas, Marge Warner and James Hauswald. Grandfather of eight. Great-grandfather of four.

**HENRY, Rosalyn**, 64, St. Jude, Indianapolis, Jan. 7. Mother of Debby Bravard, Darlene Cruz, Charlene Evans and Sherrie Olson. Daughter of Helen Kuntz. Sister of Paula Callaway and Marilyn Ellis. Grandmother of 11. Great-grandmother of 19.

**HOSTETTER, Dorothy**, 96, St. Joan of Arc, Indianapolis, Dec. 28. Mother of Mary Carr, Barbara Clark, Evelyn Corelli, Jo Curtiss, Dorothy Kraft and Margaret Rennekamp. Sister of Nathalie Greenleaf. Grandmother of 13. Great-grandmother of 16.

**HUBLAR, William James**, 83, St. Mary, New Albany, Dec. 22. Father of Debbie Cardwell, Linda Druin and William Hublar Jr. Brother of Edna Mae Carley, Mary Cunningham and Ann Howard. Grandfather of five. Great-grandfather of four.

**HUBLER, Alice A.**, 81, Holy Family, New Albany, Dec. 22. Wife of Robert Hubler. Mother of Roberta Culwell and Mary Ann Hurtle.

**KELLY, Denis Ryan, Sr.**, 71, St. Michael the Archangel, Indianapolis, Jan. 10. Husband of Rosalie (Roderer) Kelly. Father of Jennifer Connelly and Denis Ryan Kelly Jr. Brother of Sharon Kelly. Grandfather of six.

**SAUER, Leonard D.**, 79, St. Michael the Archangel, Indianapolis, Dec. 17. Husband of Marcie Sauer. Father of Mary Keesling, Maureen Posey, John and Leonard Sauer.

Brother of Cathy Campbell, Betty Dawson, Rosemarie Gregg, Mary Jo Roberts,

Duffey and Guerine Sauer. Grandfather of seven. Great-grandfather of three. †

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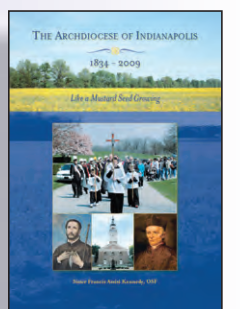


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